



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	Govt. College Barwala (Panchkula)
• Name of the Head of the institution	Richa Setia
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01733256945
• Mobile No:	
• Registered e-mail	govt.gcbarwala@gmail.com
• Alternate e-mail	richaasetia@gmail.com
• Address	V.P.O. Barwala The. & Dist. Panchkula, Haryana
• City/Town	Barwala
• State/UT	Haryana
• Pin Code	134118
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Kurukshetra University
Kurukshetra (KUK)**
- Name of the IQAC Coordinator **Rohini Singla**
- Phone No. **8872108620**
- Alternate phone No. **01733256945**
- Mobile **8847443405**
- IQAC e-mail address **iqacbarwala@gmail.com**
- Alternate e-mail address **govt.gcbarwala@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

http://gcbpkl.ac.in/Data?Menu=rSa_s3imp06s=&SubMenu=yzxTEz4vztw=

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://gcbpkl.ac.in/QuickLinks?ID=BFcJrpmMV3E=>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	NA	2003	21/03/2003	21/03/2008

6. Date of Establishment of IQAC

23/01/2013

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 06

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Installation of Suggestion boxes in college building to collect student feedbacks regarding various aspects related to them.. 2. Prioritize cleanliness of college campus. 3. The connecting road to college was in poor condition, so initiative was taken to communicate with village sarpanch to improve it. 4. Proposal was sent to restart a discontinued subject "Psychology" in the college. 5. Initiative was taken to plant medicinal plants/ornamental plants in the college campus.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1. To collect genuine feedbacks from students about their curriculum, infrastructure etc., suggestion boxes to be installed at various places. 2. The connecting road to college and the Barwala village was in deplorable condition and needed urgent attention for daily commutation of students. 3. To improve student enrolment in the college, rebeginning of Psychology subject was discussed. 4. Activities to be scheduled collectively to save ample teaching hours.</p>	<p>1. Feedback Committee was assigned task to install such boxes and as a result, two suggestion cum complaint cum grievance boxes were installed within college building. 2. The village sarpanch was contacted to improve the condition and the road was rebuilt by his efforts. 3. Proposal was sent to DGHE to restart Psychology subject to enhance student enrolment. 4. Saturday was fixed as Activities day; all activities were as far as possible planned and executed on Saturday only and departments/cells/clubs organized their similar kind of programs altogether and collectively.</p>

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council	18/08/2023

14. Whether institutional data submitted to AISHE

Part A

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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gcbpkl.ac.in/QuickLinks?ID=BFcJrpmMV3E=				
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6.Date of Establishment of IQAC			23/01/2013		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			06		
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website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
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<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>College Council</p>	<p>18/08/2023</p>
<p>14. Whether institutional data submitted to AISHE</p>	
<p>Year</p>	<p>Date of Submission</p>
<p>2023</p>	<p>12/01/2023</p>
<p>15. Multidisciplinary / interdisciplinary</p>	
<p>Nil</p>	
<p>16. Academic bank of credits (ABC):</p>	
<p>Nil</p>	

17.Skill development:	
Nil	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
Nil	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
Nil	
20.Distance education/online education:	
Nil	
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	05
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	459
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	271
File Description	Documents
Data Template	View File
2.3	38

Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1	24	
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	49	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	13	
Total number of Classrooms and Seminar halls		
4.2	568572	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	66	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>The college adheres to the curriculum designed and prescribed by Kurukshetra University, Kurukshetra. The college explicitly defines a well-planned procedure at the start of the session. The college develops its yearly plans for the efficient application of</p>		

the curriculum. The entire curriculum has been divided into manageable sections in lesson plans for all topics in order to inform, engage, and inspire the students. To familiarize students with the lesson plans, they are posted on the college website and students WhatsApp groups. For the use of the students, a timetable is created and posted on notice boards and the college website. The delivery of the curriculum is examined on a regular basis during departmental meetings with the principal. Teachers are urged in advance to use creative teaching strategies in addition to the standard/traditional ones, such as group discussions, presentations, assignments, quiz, debate etc. according to the curriculum. At the start of the session, orientation program is organized for fresh students. The creative teaching techniques are used by faculty members in order to improve the effectiveness and interest of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gcbpkl.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=MF/KK07WzPc=

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows an internal assessment system that tests and assesses students' understanding through tests and assignments. Each faculty member assigns two assignments in each class of all subjects. Guest lectures, workshops and special lectures by experts are organized to connect the curriculum to real situations and make them more interesting. A mentor-mentee system is observed to make students aware of their problems and to encourage and guide them. They are also given written/printed notes and other study material for their reference. All in all, the professional, efficient and dedicated faculty members of the college are conscientiously engaged in imparting quality education to students and advancing them in their careers. Students are given the opportunity to prepare and talk about the topics which is in their curriculum through oral presentations assignments, group discussions and active participation in class. Students are also encouraged to familiarize themselves with standard books written by well-known researchers in the field. The college ensured availability of faculty to students through various digital modes such as Zoom meetings, Google Meet, etc. Information flows

continuously through different online modes to the students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our educational institution sincerely tries to promote these subjects among students with the help of the curriculum and continuing education. The different cells created in the educational institution organized several programs for the students. The educational institution has a complaint and advisory cell and an anti-sexual harassment committee that deals with problems of students. NSS Unit and Red Cross Society also organized such program and created awareness.

Several chapters have been added to the syllabus of UG courses such as BA-4th semester "Another Women" by Imtiaz Dharker, BA-2nd semester included the story "The Child" by Munshi Prem Chand and

Seven Types of Gender Inequality in BSc 1st semester by Amartya Sen.

NSS Unit and Eco Club of our college promote environmental conservation to increase nature awareness and conservation of environmental biodiversity.

The EVS paper is compulsory for all students in undergraduate studies. The Department of Geography celebrates World Environment Day, Ozone Day, Earth Day.

Human values and professional ethics

The college strives to integrate ethical and human values through extracurricular activities conducted by the NSS unit of our college. To inculcate human values among the students, the day celebration committee and NSS celebrate the birthdays of eminent personalities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gcbpkl.ac.in/FeedBackDetails

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1840

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

227

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assessment of students' learning levels encompasses a multifaceted approach that involves various methods to gauge their understanding and collectively contribute to a comprehensive evaluation of students' progress:

- **Tests:** Regular assessments through tests provide a structured platform to measure students' grasp of the curriculum. Tests not only assess their knowledge retention but also their ability to apply concepts and theories to solve problems.
- **Activities:** Incorporating interactive activities into the learning process offers students a chance to showcase their comprehension in practical scenarios. These activities demonstrate their ability to apply theoretical knowledge to real-world situations, fostering a deeper understanding of the subject matter.
- **Classroom Participation:** Active engagement in classroom discussions and interactions contributes significantly to the assessment process. This participatory approach encourages students to express their perspectives and learn from their peers.

Furthermore, the assessment of each student is included in the university curriculum and evaluation by means of internal assessment. The internal assessment which claims 20% of total marks in a paper is comprised of class-attendance(5%), class-tests(5%) and assignments (10%) given during semesters. Upon assessing learning levels, the advanced learners are offered extra opportunities to give exposure in events by external organizations and slow-learners are generally offered extra hours to understand the concepts by providing extra materials i.e. referring books by different authors/digital content/lecture notes. Few activities also help slow learners to cover the needful gap and join the mainstream e.g.class group-discussions and seminars where students grasp extra information beyond curriculum making use of library

infrastructural tools.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
459	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning centres on the concept of learning through direct experiences and reflections. Experiential learning is indeed an integral part of various courses in the college particularly in science streams Chemistry, Physics, Mathematics, Computer Science that include laboratory works. The students, in the defined groups learn through laboratory experiments under the expert guidance of teachers in well-equipped labs. Moreover, educational tours are organized for college students every year to make learning more experiential and to give practical awareness to the students. Science Exhibition is a regular pragmatic approach in government colleges that imparts practical knowledge in students by way of making the models working, other projects etc. Moreover, various activities are being conducted by different departments/committees/cells like quizzes, poster-making, declamations, group discussions and students seminars that leads to participative learning in the classrooms. The college also provides collaborative learning by arranging various extension/awareness lectures and workshops in which groups of students work together to solve a problem or complete a task. This amplifies students' participation in teaching-learning process. NSS, Red Ribbon Club, Women Cell, Legal Literacy Cell and Placement Cell organize a number of activities/training workshops where students actively participate which gives them necessary

input for critical thinking, creativity, and scientific temperament to transform them into life-long learners and innovators. Women cell also organizes various gender-sensitization lectures and training classes for girl students. The inclusion of these student-centric methods led to several benefits:

- Increased Class Engagement
- Improved Critical Thinking
- Practical Application
- Collaboration Skills
- Higher Motivation

File Description	Documents
Upload any additional information	View File
Link for additional information	http://gcbpkl.ac.in/events_activities

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Various student-centric methods that make use of ICT tools are adopted for effective teaching-learning process which help in developing critical cognitive skills, and help students apply these skills to innovative solutions to the present-day problems. The college has various ICT resources such as Wi-Fi campus, Classroom with projectors, computer labs, and English Language Lab that are used for student-related academic and curricular activities. The teaching in classrooms using chalk and board is also blended with use of ICT tools. During the session, online classes using Google meet were conducted by few departments whenever required. Extension lectures were organized for students on certain topics thereby promoting collaborative approach in teaching-learning process. The students are often motivated to use online resources such as e-content available on various online platforms viz. YouTube, SWAYAM PORTAL to enhance self-learning abilities among the students. The college has its English language lab with twenty-five computers that imparts soft skills and personality enhancement learning to students making use of an installed software CLARITY offered by the department. Assessment and feedback mechanisms are streamlined through ICT tools. The immediate feedback provided by these tools allows students and teachers to identify their misconceptions and make necessary corrections promptly. Online quizzes, assignments, and assessment platforms enable teachers to evaluate students' understanding

efficiently.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gcbpkl.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

89

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college recognizes the significance of a fair and transparent evaluation system and has established a mechanism that provides students with clear guidelines regarding assessment criteria, evaluation methods, and the weightage assigned to its different components i.e. 5% from Class-tests, 5% from class attendance and 10% from two hand-written assignments make total 20% internal assessment of each paper. This transparency ensures that students have a clear understanding of how they are being evaluated and what is expected from them in terms of academic performance. It also helps in building trust and confidence among students, as they can see that their grades are determined through a systematic and equitable process.

The college's internal assessment mechanism is also robust in terms of its frequency. Regular assessment allows for a more comprehensive understanding of students' progress and performance

throughout the academic term. By conducting assessments at regular intervals, the college ensures that students' learning trajectory is continuously monitored. Moreover, the mechanism's robustness is reflected in the variety of assessment modes employed. The college employs a mix of assessment methods, including quizzes, assignments, presentations, group projects, and practical demonstrations in labs. This multi-modal approach caters to different intelligences and learning preferences, enabling a more comprehensive evaluation of students' overall capabilities.

In conclusion, the college's mechanism of internal assessment stands out for its transparency and robustness. By providing clear guidelines, employing diverse assessment modes, and conducting assessments at regular intervals, the college fosters an environment of fairness, trust, and continuous improvement.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college ensures a fair and supportive environment for students academic progress. To that end, our college has established a robust mechanism to handle grievances related to internal examinations or similar other matters. This mechanism is designed to be transparent, time-bound, and efficient, ensuring that students concerns are addressed promptly and fairly. The key features of our grievance handling mechanism are:

1. **Transparency:** A grievances redressal cell is established in the college comprising of senior and experienced faculty members which provides clear guidelines on how to raise a grievance, what steps will be taken to address it, and how the resolution process works. This transparency is essential to build trust and confidence in the system. Alternatively, grievances may also be posted at college website which thereby issues a grievance number to track its status later.
2. **Time-Bound:** The mechanism is structured to handle grievances promptly, adhering to predefined timelines to ensure that

the concerns are addressed swiftly.

3. **Efficiency:**The dedicated team of grievances redressal cell works diligently to assess and resolve grievances with the utmost efficiency. The aim is to minimize any inconvenience students might face while addressing their concerns.
4. **Supportive Environment:** Recognizing that raising a grievance can be challenging for some students, the college provides a supportive environment for them to express their concerns by installing suggestion & complaints boxes at different places in the college building.
5. **Fairness:**The college believes in treating each grievance impartially, considering all relevant factors, and providing a resolution that is just and equitable.

File Description	Documents
Any additional information	View File
Link for additional information	http://gcbpkl.ac.in/TrackGrievance

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

A deep comprehension of educational objectives is crucial for the success of any academic program. Our college places significant emphasis on ensuring that both educators and students possess a comprehensive understanding of the declared Program Outcomes (POs) and Course Outcomes (COs). These POs and COs delineate the skills, knowledge, and competencies expected of students upon the culmination of a specific program or course. To make these POs and COs easily accessible to various stakeholders, including students and teachers, we have prominently displayed them on the college website. Moreover, the faculty members actively communicate these course outcomes during classes. They meticulously tailor their lesson plans to align with these learning objectives, linking them with the sub-topics of the syllabi. They provide contextual information, showcase current developments, and illustrate the prevailing job prospects relevant to these outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gcbpkl.ac.in/images/108/MultipleFiles/File16540.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The methods and procedures for evaluating the achievement of both Programme Outcomes (POs) and Course Outcomes (COs) are as follows:

- **Institutional Monitoring after university results:** Each department and faculty member is actively monitored for the learning outcomes of its students, taking proactive measures to address any shortcomings and ensure the desired course outcomes are achieved. Post-semester results, departments analyse program-specific outcomes, implementing necessary interventions for enhanced results.
- **Continuous Internal Evaluation:** The knowledge and skills targeted by the course outcomes are evaluated through a comprehensive process of continuous internal evaluation. This involves a variety of activities such as home assignments, group discussions, seminar presentations, quizzes, and more throughout the semester.
- **Summative and Formative Assessments:** The evaluation of POs and COs centres on student performance in both summative and formative assessments within each course. The semester-end examination, conducted by the affiliating university, contributes 80% to the overall assessment in a course. The remaining 20% weightage for internal assessment serves a dual purpose: it assesses the progress of individual students and evaluates the attainment of specific course outcomes.
- **Alumni Student-Progression Record:** The attainment of learning outcomes is evaluated through the progression record of our alumni. This provides valuable insights into how our former students have applied their education, validating the effectiveness of our learning objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

38

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcbpkl.ac.in/images/108/MultipleFiles/File16485.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is actively involved in the community development programmes to fulfill its social responsibility and to give students an experiential learning atmosphere by enabling them to connect with the larger social issues and make them socially responsible.

These activities are conducted by the units like NSS, YRC, Women Cell, Legal Literacy Cell, Eco Club. Many such activities are mentioned below: -

- One Day NSS Camp on Cleanliness.
- Plastic free Campus" campaign
- One Day Camp on Drug Prevention

- District level competition of Yuva Samvad India@2047.
- Campaign against Drug Abuse.
- Survey Slum Area

- Students Participated in one day training programme on Awareness of HIV/AIDS/TB Programme.
- Students Participated in District level Quiz Competition at Civil Hospital, Sector -6, Panchkula.
- Students Participated in 12 days Training under Centrally Sponsored Scheme of Aapda Mitra Scheme.
- Students Participated in one day programme on 5th Founder's Day.
- Campaign on Awareness against Drug Abuse and Sextortion & Cyber Crime.
- Forty-Eight participated in blood donation.
- Students visited Kurukshetra (historical place) and Morni-Tikkar-Taal (geographical) educational tour.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1194

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our College is Government Institution run on Haryana State Government policies and aided by Higher Education Department Haryana, Govt. College Barwala (Panchkula) founded in 1993 has spread its wings to provide conducive environment for around development personality. Infrastructure facilities are created by Government grants which are given by State Government to run and strengthen the different Departments. The College is spread over vast area, lush green campus, well maintained library and multipurpose auditorium. To attain and sustain the desired outcomes of qualitative holistic learning and to boost the interest of the students, we have provided various facilities to our students.

We have total 13 classrooms, 02 Computer Labs, 01 Soft skill Lab. Classroom are allotted as per time table. Classrooms have adequate sitting facility. In our college, there are 08 Labs for particular subjects. We have 02 Chemistry lab, 01 Soft skill lab, 02 Computer labs, 01 Physics lab and 02 labs for Geography. Labs have been allotted as per subject requirement. Reading room of Library has capacity of 50 students. Our College facilitates extensive use of ICT recourses having ICT enabled computer labs and projector

enabled geography lab. Digital lounge facility has been recently started in college library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcbpkl.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports programmes must be offered in addition to academics at educational institutions for students' overall development. This will ensure that they have good physical and mental health, which will strengthen our country.

For its pupils, the college provides adequate athletic and physical facilities.

Numerous outdoor games, including volleyball, kho-kho, cricket, badminton and all athletic competitions, are played on the college sports pitch. Every year, annual athletic meet/ Intramural competitions are held, which includes all sport events viz. indoor and outdoor games like Athletics, Cricket, Volleyboll etc. College has a common room/hall for indoor games i.e., Yoga, Chess, Table-Tennis and Carom.

A Gymnasium has also been established in college campus to address the fitness needs of all students and teachers.

Facility (with temporary shift arrangement)

Area

Athletic track

200 m

Kho Kho

29*16 m

Volley ball

18*9 m

Kabaddi

13*10 m

When necessary, college students can borrow sports equipment from the sports room to play their indoor/outdoor games. Participation in district, zone, and university-level athletic events is also encouraged among students.

Every year, the college observes International Yoga Day and Independence Day.

As far as cultural activities are concerned, Cultural committee of the college organizes Talent show competition every session. Students of all classes actively participates in events of Talent show with great enthusiasm. Students from this college also participated in Ratnawali (State level competition) organized by Kurukshetra University in the session 2022-23.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

568572

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software - SOUL 3.0
- Nature of automation (fully or partially) - Fully
- Version - 3.0
- Year of Automation - 2023

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

76145

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college constantly makes efforts to update its IT facilities including wireless fidelity (Wi-Fi). College has CCTV Camera/Internet/Website maintenance committee which looks after the maintenance and support of IT infrastructure. The college has an efficient internet leased lines that includes Wi-Fi. The

bandwidth of internet is 50 mbps. The Wi-Fi facility is used by teaching staff to enrich their lectures and few classes are carried out in projector enabled rooms. Internet is used for filling admission forms as well as for MIS, HRMS etc. Internet is used for internal and other marks entry like practical and online exam theory marks entry. Leased line facility is used for clerical works like e-salary, grant utilization and e-mail communication etc. The college receives Lab augmentation grant which is utilized annually. College has its Website for providing information about the college, its courses, activities, faculty, news & events. For student security and monitoring, CCTV cameras have been installed in the college campus. For attendance of Teaching and Non-teaching staff, Aadhar enabled biometric system is functional in college. In 2022-23, digital lounge facility is started in the library by installing latest All-In-One computers with networking. College library is fully automated, its ILMS has been updated from SOUL 2.0 to latest version SOUL 3.0.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

66

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

568572

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Systematic approach is followed for maintaining and utilizing physical, academic support facilities available in the college. Annual grants under various heads are provided by Directorate of Higher Education, Haryana and due process is followed for its utilization. to utilize grant, quotations are called from market vendors (if it amounts more than Rs. 500), which must be received within stipulated time. Quotation from the vendor which are found least are selected and approved by Bursar, then Principal of college. Further, stock verification of books, laboratory apparatus, sports equipment, furniture, machines and ICT equipment is done by faculty members as per assigned duties. Systems and procedures for maintaining and utilizing physical, academic and support facilities:

Laboratories: College receives grant from Govt. for lab up gradation and maintenance. Grant is completely utilized for upgradation and maintenance purpose.

Library: For library, every year a grant received from Govt. is fully utilized.

Sports Complex: A grant from govt. is used to facilitate sports and encourage participation of the students in the sports.

Computers: Lab augmentation grant is utilized properly for

upgradation of lab equipment and networking as there is LAN connectivity in the computer Lab.

Class rooms: Class rooms are allotted as per time table.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

106

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
322	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
322	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are suggested to host several events for major day celebrations in college. They are also motivated to hold awareness rallies in village as a part of NSS programme and one special NSS seven day is organised. During the 2022-23 academic year. College have two units of NSS containing total 204 students, one unit for Boys and one unit for Girl. NSS students are engaged in various activities to organise such as Science fest and exhibitions, farewells, freshers, quizzes, and so on. Two students of BSc, Priya and Diya Pal, got the second prize in state level science exhibition in 2022-23. Also, a geographical society is created by the Department of Geography and organised various events during the session 2022-23.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association of the college is not registered.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

The college envisions being a leading institution of higher learning imparting quality higher education to the rural students and to inculcate values of social responsibility in students. The college commits to create an atmosphere of academic excellence and open mindedness, to provide opportunity for skill development so that the students are competent, self-reliant and good citizens.

Mission:

The objective of this organization is to become Self dependent (Atma Dipo Bhava)

1. Just as a lamp dispels darkness and gives light, so man himself becomes a lamp and dispels darkness/ignorance and gives enlightenment.

2. Just as a lamp is going to show the way with its light, similarly a teacher constantly works for the all around development of the student.

3. Like a lamp, a student can move forward to know himself, develop his capacity and empower himself.

File Description	Documents
Paste link for additional information	http://gcbpkl.ac.in/Data?Menu=rSas3imp06s=&SubMenu=yzxTEz4vztw=
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization has a very significant impact on policy, planning and management of higher education in which the Governing body, the Principal, IQAC members, Teaching staff, Non-teaching staff, Student representatives, Alumni and other stakeholders are jointly empowered to propose, design, their academic initiatives within the framework of NAAC guidelines / DGHE/KUK regulations. Regular meetings of various committees are held with the principal to discuss curricular and co-curricular planners, infrastructure improvement, purchase of books etc. All expenses after the financial year are audited by University/ Government agencies. Apart from this, internal and statutory stock verification are also conducted every year. Specialized administrative committees are formed like Academic Review Committee, Examination Cell, Placement Cell, Disciplinary Committee, Grievance Redressal Committee, Women Cell, and Cultural Committee etc. The Institute has a set of well defined policies of Governance. Students are briefed about these policies during the orientation. The Disciplinary Committee framed the policy regarding the anti-ragging to make the campus ragging-free zone. Examination Cell has framed policy for evaluation, paper setting, and proper conduction of exams and results. Library has all prescribed books relating to all functional areas. Training and Placement Cell has developed well thought out policy to make all students undergo training in soft skills and domain areas.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The core concern of the institution is to attain and sustain quality teaching and learning so that our students are confident and capable after completing the course. For an effective curriculum various teaching aids method viz. lesson plans, assignments are used. The Academic calendar of Kurukshetra University, Kurukshetra is being followed by the Institution. The college organizes Extension lectures/ workshops /group discussions to make teaching learning an enjoyable practice for students. It is mandatory for all the students to appear in one class test and two hand written assignments. Faculty members perform duty of observer, deputy and superintendent. Nonteaching staff members are also assigned duties in examination. The college also encourages the faculty members to take part in orientation and refresher courses. Admissions were made by DHE, Haryana through online on merit basis. The counselling desks was set up in the campus for assistance and guidance to the admission seekers regarding process of on-line admission. The college also provides facility for students in filling online forms for admission. Post admission, the students are assisted if they wish to change the course. Record of list of students is maintained who do not take admission or seats are full as waiting list.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://gcbpkl.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=MF/KK07WzPc=
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing body of the college develops mechanisms, forms and regulates the policies for an effective functioning of the College. The principal regulates and directs the administrative staff comprising the Deputy Supdt., fee clerk and other clerks for carrying out the regular administrative activities of the college. The administrative office communicates all the service rules and changes to the staff from time to time. The administrative office retrieves, stores and prepares detailed reports of all the data concerning the fees, attendance, scholarships and all the details concerning the staff members and students. The internal complaints and students grievances redressal committee under the system deals with the complaints/grievances of the staff and the students. The institute follows the directions of the DGHE, Haryana, rules and regulations of the UGC, and statutes of Kurukshetra University, Kurukshetra for service rules, procedures, recruitments and promotions. Institution follows the Performance appraisal system of the UGC for the promotion of the teachers. The government aided posts are filled as per laid down procedure and selection criteria provided by DHE Haryana and KUK.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes: -

A. For Teaching staff: -

1. Provision of study leave for higher education.
2. Scheme of housing loan to purchase house/flat.
3. Loan and advances scheme for marriage of self/children.
4. Scheme of loan and advances to purchase vehicle, computer etc.
5. Medical allowance
6. Medical reimbursement
7. Cash less medical facility in case of chronic diseases
8. Leave Travel Concession (LTC)
9. NPS/Pension and GPF
10. Earned leaves Encashment (up to a maximum of 300 days)
11. Tuition Fee reimbursement (for up to children of 18 years)
12. 15 days Paternity leaves.
13. Child Care Leaves
14. Maternity leaves (180 days for female employees)

B. For Non-Teaching staff::-

1. Assistance for higher education.
2. Scheme of housing loan to purchase house/flat.
3. Loan and advances scheme for marriage of self/children.
4. Scheme of loan and advances to purchase vehicle, computer etc.

5. Loan and advances for Computer, etc.
6. Fixed/floating medical allowance
7. Medical reimbursement
8. Cash less medical facility in case of chronic diseases
9. Leave Travel Concession (LTC)
10. Loan for wheat purchase
11. Festival Advance
12. Cycle allowance to class-IV employees
13. Washing allowance to class-IV employees
14. Pension/NPS scheme etc.
15. 15 days paternity leaves
16. Child Care Leaves
17. Maternity leaves (180 days for female employees) Vehicle allowance
18. Vehicle allowance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Govt. College Barwala (Panchkula), Haryana strictly follows the UGC regulation for evaluation and performance appraisal of all Teaching and Non-teaching staff members.

A. For teaching staff

API score for CAS have been implemented vide Govt. notification No. 7/79-2017C-IV(3) wef 11-11-2022. Accordingly, each faculty members is awarded points that are based on the various activities performed by the faculty every year. Once the promotion of faculty is due, a report in compiled form with API scores is forwarded by the chairperson of IQAC to the Director General Higher Education. On the basis of satisfactory performance, the faculty is entitled for the financial benefits and the promotion. Apart from the API state government also applies another measure in the form of annual confidential report(ACR) where graded are awarded staff for the performance. The ACR performance filled online by each teacher is reviewed by the principal. The DGHE is the 2nd reviewing authority. For extension of service after 55 years it is mandatory that the ACRs of past years are good also in case of promotion of Associate Professors to 'Principal' on the basis of seniority as well.

B. For non-teaching staff

The performance of non-Teaching staff is also got evaluated on the basis of annual confidential reports and annual performance appraisal system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit

Our college follows the rules framed by the Govt. regarding financial audits and education code is followed in this regard. College has various committees which follows prescribed procedure when making purchases and incurring expenses. The papers and procedure are verified by the bursar and the principal. Administrative and financial sanctions are required prior to any purchase. Various types of funds like amalgamated fund, RK fund etc are collected from the students at the time of fees. The grants are received from the Directorate of Higher Education, HARYANA. The clerical staff maintains all official records in Day Book, Cash Book, Stock Registers for the funds and grants which is verified by bursar and the principal.

External Audit

All the expenditure done by the college from the grants and funds is according to the mentioned rules and the auditor from AG Office, Haryana conducts an external audit. These are also regularly audited by the team of local audit, Haryana.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial assistance for the smooth functioning of the college is received from Director Higher Education, Haryana in form of various grants. Work related grants are given to the government colleges every year which are to be consumed till 31st March of the respective year. In addition to this, funds are also collected by way of fees from students every year. A specific policy has been framed by DHE for utilization of these resources which is administered in colleges by the principal. The grants which are received by the college have specified purpose like Sports Grants, Earn While You Learn, Women Cell, Placement Cell, Cultural Committee, Lab Augmentation, Science Exhibition, Library Purchase Grant etc. The broad instructions are issued by the head office, but the principal make sure that no over expenditure is done and all payments are genuine. As regards grants no cash or cheque payments are done. All the payments are given directly to the account of the benefited from treasury. Various staff members are given responsibility of different grants and they are responsible for the optimal utilization of the resources. A bursar is also appointed who investigates the overall financial management of the college and the principal has the DDO powers who sanctions various expenditure of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC makes a concerted effort to review and sustain the quality standards of the College in every aspect of functioning - Curricular, Teaching Learning and Evaluation, Infrastructure, Student Support, Governance, Leadership and Innovative Practices.

The members of IQAC in IQAC meeting discuss, plan and review for quality sustenance and enhancement in academics.

The IQAC efforts led to the successful implementation of modern technology in the classes through ICT tools.

Automation of admission, examination processes, and LAN facilities, have significantly contributed to enhance quality of teaching-learning experience.

The IQAC coordinates the conduct of orientation/induction program for fresher students.

Preparation and submission of the Annual Quality Assurance Report.

College has also taken many initiatives to develop different life skills in students through different cells working in the college like Women Cell, Placement Cell & NSS

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews and monitors the academic activities such as:

1. Planning and implementation of academic calendar as per the directions of Kurukshetra University Kurukshetra (KUK).
2. All departments/committees/Cell organized similar type of activities on the same day at the same time to search and explore the talents and hone their skills involving them in activities according to their talents or interest.
3. Feedback from students, teachers, and alumni are taken regarding the syllabus and other aspects of college which are very important to enhance the teaching-learning process, development and growth of college.
4. Mentor-Mentee meetings also provide a platform to discuss about the methodologies of teaching and their effectiveness and student feedback also taken and problems are resolved timely.
5. Conduct and evaluation of all internal assessment activities.
6. During interaction with various stakeholders their views are taken which are very important in the development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is dedicated towards promotion of gender equity and believe in equal opportunities for all the students. It is reflected in curricular and co-curricular activities held in college. Various measures have been adopted by the institution to ensure gender equity.

1. Women Cell and Anti-Ragging committee has been constituted as per norms laid by the UGC. Gender equity programmes and awareness programmes are organised by NSS cell to create awareness among students. Workshops on various themes like gender sensitization women's safety, Health issues, women empowerment, Self-defence are organised through women cell and legal cell set up in the college.

2. For the purpose of safety and security to the students measure taken to provide a safe environment as listed below-

1. CCTV Security cameras are installed at premises in college campus like main entrance, exit points and galleries of the college for surveillance and safety of the students.

2. Common room for the girls and facilities are provided such as sanitary napkins and disposal system.

3. Mentor- Mentee, Anti-sexual harassment committee, Grievance, and Counselling cell are in college for resolving the problems of the students. Discipline committee and Proctorial committee are constituted to maintain and ensure discipline in the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcbpkl.ac.in/images/108/MultipleFiles/File16520.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
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<p>1. Solid waste management: -</p> <p>The solid waste that is generated in the campus is properly disposed of and some measures have been implemented by the institution in this regard. Various dustbins have been placed at different locations to collect waste materials. All the solid waste is collected later at particular place for dispose of the same. Biodegradable waste is dumped into a pit and buried, which is used later as manure for plants. Eco friendly practices are implemented and promoted in the campus to minimize the solid waste. To create awareness among students regarding solid waste management various activities are conducted through NSS Cell.</p> <p>The liquid waste of the campus is managed through rain water harvesting system and wastage of drinking water is discharged through pipes in nearby lawn.</p> <p>2. E-waste management- Proper disposal of electronic waste is</p>
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important to prevent environmental hazards. E-waste is accumulated in a store room for later disposed of and some materials which are not in use and damaged is handed over to PWD department.

Institution does not generate hazardous chemicals or use any biomedical and radioactive waste, however, chemicals which are used in chemistry lab are disposed of as per the standard procedure.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://gcbpkl.ac.in/images/108/MultipleFiles/File16521.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is dedicated to provide an inclusive environment and enrich values among students such as tolerance and harmony towards cultural, regional, linguistic, communal and socio-economic. These are inculcated among students through engaging them in various activities held in college annually. Institute respects all cultures and traditions and this is evident through the activities listed below:

1. National festivals like Independence Day, Republic Day, and Constitution Day are celebrated with patriotism & fervour.
2. Birth anniversaries of scientists, Martyrs are celebrated to inculcate their values in our life.
3. 'Rashtriya Ekta divas' and Sadbhavana divas are celebrated and the pledge is taken by staff and students.
4. The NSS unit of our college organizes programmes to promote the values of non-violence, religious harmony and cultural harmony among students and society. Pledge is taken to adopt these values in our life.
5. Cultural committee conduct Talent Hunt programme to promote cultural diversity.
6. Various scholarships are given by the college for the upliftment of all the sections of the society.
7. Science Exhibition is conducted by the science society of the college to promote and foster rational thinking among the

students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Promoting awareness among students and staff about constitutional values, rights, duties and responsibilities of citizen is essential for fostering a strong civic sense and upholding democratic principle. The college always promotes these values and to achieve the same various initiatives have been taken. The course on the Constitution of India, Professional Ethics, and cyber law aims to facilitate the student in knowing the fundamental political codes, structures, procedures, powers, duties of Indian Government Institutions, fundamental rights and duties of the citizen towards its nation. It also helps the student to understand social and ethical responsibility toward society. Republic Day and Independence Day are celebrated. NSS and Constitution Day are celebrated to commemorate the establishment of NSS and instil among students' constitutional values, rights, and duties of people towards the nation. Values are nurtured among students about responsibilities of citizens through organising activities like road safety rules and awareness programmes on HIV AIDS by NSS cell and YRC in college.

'Kanthapura' novel written by Raja Rao is prescribed in BA 3rd year 5th semester compulsory paper of English which emphasizes the philosophy of non-violence of Mahatma Gandhi and its impact on Indian youth and their struggle for independence from Britishers.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code

D. Any 1 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International commemorative days, events, and festivals are celebrated to inculcate inclusivity and communal harmony among the students and college staff. Our Institute celebrates national festivals with fervour and enthusiasm to instil the feeling of national integrity and patriotism among staff and students.

Besides the celebration of national festivals, our Institution also celebrates international festivals/events such as;

1.Haryana Veer and Shaheedi Diwas is celebrated.

2.International Women's Day and International Hindi Divas are celebrated.

3.Environment Day and World Environment Day is celebrated to create awareness among students towards environmental sustainability.

4. World NO Tobacco day, World Anti-Drug Day, World AIDS Day, and International Yoga Day are celebrated by the NSS unit of the college

5. Independence Day, Republic Day are celebrated. flag hoisting is organised and message is given to remember our national leaders, their contribution and sacrifices.

6. National Science day is celebrated by organising various activities on this day.

7. Talent Show is organised by cultural committee of the college to explore and search talent of the students. Such occasion provides great opportunities for students to come together and celebrate various cultures exchange on this day. These activities contribute to the overall development of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice - Digital Lounge

Objective of the practice- To enable all the students to use online platform to interact gather and share information. Students use digital content for understanding and clarity of concepts and to grow holistically in digital era.

The Context- learning in smooth manner and maximum students access the computers.

The Practice- Digital lounge facility is available to all the students and staff of college and during college hours.

Evidence of Success- This facility is helpful in different manners

as students can use this lounge for filling up the exam form, in leaning the basic concepts MS Office, Excel .PPT which are very helpful in professional life.

Problems Encountered and Resources Required- this lounge is renovated as comparison to previous year lounge and updated new version computers have been installed. It will help students to achieve new heights in education and their overall development in digital era.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Environmental consciousness

Our college has successfully maintained its green campus and beauty due to its geographical location and its commitment towards a better future for the future generation. World Environment and Environment Day, Earth Day, Ozone Day are celebrated every year to create awareness among students about environmental problems and sustainable development i.e. to meet the needs of the present without compromising the ability of future generation to meet their own needs. The work of monitoring the plants is carried out by students, NSS, Eco Club and gardeners of our college. There are large numbers of trees and lawns which improve the quality of indoor air and a large number of plants in college campus are- Aamla, Jamun, Guava, Neem, which increase the beauty to our campus Eco-club in the college provides sapling and organise awareness programmes time to time for maintaining an eco-friendly environment. Through Eco-club and NSS unit our college organise activities such as Swachh Bharat Abhiyaan, Plantation drive, etc. Environmental paper is compulsory for all the students in UG course. As this college is situated in rural area, it gives priority to promote education to students who come from diverse background and rural areas.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. All departments will conduct class-tests after 35 days and after 70 days during the teaching term in all the subjects. Second class test will be compulsory for all the students of college. All teachers will submit the test results to University Cell-Internal Assessment Incharge.

2. All departments/Committees/Cells will organize similar type of activities on the same day at the same time.

3. In the Talent Show/Departmental activities/Cultural Committee/Legal Literacy Cell/Women Cell will search and explore the talent and hone the skill of the students and involve them in the activities according to his/her talent and interest.

4. Organizing awareness programme about awareness of NEP-2020 (KUK) for First Year students.

5. Priority will be organizing Activity of EVS club and cleanliness in college campus.

6. The computer department will organize following activities.

- Power Point presentation activity
- Video Making Competition
- Virtual tour of Activity
- College Youtube Channel-Create and upload all type of college activities
- E-magazine Competition