



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVT. COLLEGE BARWALA, PANCHKULA
Name of the head of the Institution	Ms. Madhu Mehta
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01733256945
Mobile no.	9417759664
Registered Email	govt.gcbarwala@gmail.com
Alternate Email	iqacbarwala@gmail.com
Address	V.P.O. Barwala The. & Dist. Panchkula, Haryana
City/Town	Barwala
State/UT	Haryana
Pincode	134118

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. ISHA GOYEL			
Phone no/Alternate Phone no.		01733256945			
Mobile no.		9417759664			
Registered Email		iqacbarwala@gmail.com			
Alternate Email		govt.gcbarwala@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://gcbpkl.ac.in/			
4. Whether Academic Calendar prepared during the year		No			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	000	2003	21-Mar-2003	21-Mar-2008
6. Date of Establishment of IQAC			23-Jan-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
In Poshan Maah' September month following activities organised - (a) Nutrition awareness campaign (b) Extension lecture on 'Nutritional &	10-Sep-2019 03		160		

Balanced diet C) (e) Group discussion on Impact of fast food and benefits of organic food		
Organised National Deworming Day	08-Aug-2019 01	68
NSS volunteers attended Launch ceremony of Crop residue management	19-Sep-2019 01	17
One Day NSS Camp was organised on 30.09.19 Plastic free India Campaign	30-Sep-2019 01	77
Awareness rally on	16-Oct-2019 01	93
Rashtriya Ekta diwas was celebrated and 31.10.19 Run for unity organised	31-Oct-2019 01	74
Prabhat Pheri on Crop residue management organised	06-Nov-2019 01	87
NSS volunteers and college students awared about 'Organ donation and transplantation	21-Jan-2020 01	53
National Girl Child Day celebrated	24-Jan-2020 01	69
National Deworming Day organised in association with PHC Barwala	10-Feb-2020 01	53
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes																
Upload the minutes of meeting and action taken report	View File																
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No																
12. Significant contributions made by IQAC during the current year(maximum five bullets)																	
<p>Under the patronage of Higher Education Haryana, Panchkula, college has organised an online, national symposium on need of teachers leadership in fighting against COVID19: strategy and response on 13052020. 2. College has organised its first online International Inter Language Literature Webinar on 2006 2020. 3. During the lockdown period in order to avoid any adverse affect on the study of the students ali the teacher have provided study material in the form of EContent through PPTs, Video lectures. PDF notes etc on the whatsapp group as well as on google drive. 4. Swachhta Pakhwada organised from 1st to 15th aug, 2019 for cleanliness of campus and surrounding area, people were aware through rally. 5. One day workshop on the topic Positive Attitude, Self Esteem, Power of belief and success was organized on 11 September, 2019. This workshop was conducted by Mrs. Neha Gupta from Rotary club, Panchkula Midtown as a charitable activity. Total 60 students participated in workshop</p>																	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year																	
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Lesson Plan (Academic)</td> <td>Syllabus completed on time</td> </tr> <tr> <td>Seminar</td> <td>Three Organized</td> </tr> <tr> <td>Workshops</td> <td>Six Organized</td> </tr> <tr> <td>Extension Lecture</td> <td>Five Organized</td> </tr> <tr> <td>Cultural Programme</td> <td>Organized</td> </tr> <tr> <td>Annual Athletics Meet</td> <td>Organized</td> </tr> <tr> <td colspan="2" style="text-align: center;">No Files Uploaded !!!</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Lesson Plan (Academic)	Syllabus completed on time	Seminar	Three Organized	Workshops	Six Organized	Extension Lecture	Five Organized	Cultural Programme	Organized	Annual Athletics Meet	Organized	No Files Uploaded !!!	
Plan of Action	Achivements/Outcomes																
Lesson Plan (Academic)	Syllabus completed on time																
Seminar	Three Organized																
Workshops	Six Organized																
Extension Lecture	Five Organized																
Cultural Programme	Organized																
Annual Athletics Meet	Organized																
No Files Uploaded !!!																	
14. Whether AQAR was placed before statutory body ?	No																
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No																

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	21-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college affiliated to Kurukshetra University, Kurukshetra is an esteemed teaching institution. It lays a great emphasis on effective teaching besides focusing on all round personality development of the students. The institution ensures effective curriculum delivery by adopting a number of innovative practices starting from planning the schedule of academic session by following academic calendar uploaded every year on the site of Kurukshetra University. The session starts with counselling of students at the time of registration which takes place in the month of June every year. They are helped by teachers in choosing best suited to their interest and potential. The information regarding subject combination eligibility criteria, number of seats for each course is uploaded on college website. Admissions are made strictly following admission schedule of Kurukshetra University. Regular classes commence in the mid of July and lesson plans and time table is prepared well in advance. To impart quality education our institution follows well defined and strategic system for curriculum delivery. Before the commencement of new academic year, a meeting is conducted by Principal along with all HODS and IQAC to address the requirements of faculty for the forthcoming session. The Academic Calendar is followed as imposed by the Kurukshetra University academic schedule. Workload assessment has been done as per Norms of DGHE, Haryana. Work load for each subject is assessed and number of sections are prepared as per norms of affiliating university. Subject Allocation as per willingness and competence of faculty members. The time table is framed by the designated committee of the college during even as well as odd semester of the academic year. Each Faculty member prepares lesson plan for the effective delivery of course content. The curriculum delivery through traditional teaching methods, collaborative learning. self-learning and interactive teaching. The college has the facility of 1 room equipped with OHP and 1 smart classroom. Copy of time table is displayed on different notice boards in the campus so that students can note it and attend their classes accordingly. The time-table is also uploaded on college web portal. Practical groups are also formed as per the instantons issued by DHE and KUK. The teachers teach in the classes as per the lesson plans uploaded by them on college website. This helps the teachers in completing their syllabi within given time, complete required number of teaching days besides intimating the students regarding the schedule, date and time. As per the requirement of KUK the students have to submit to mandatory assignments and appear in two classes test for each paper. The schedule for submission of assignment and class test awards is made available to each teacher in written and these awards as well as lecture statements are uploaded

on college website to make it available for students as well. To maintain discipline and regularity in classes, attendance register is maintained by each teacher. The Shiksha setu app developed by DHE in college enables the online attendance on daily basis and students receive messages if they abstain themselves from their classes. As minimum

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Effective teaching , learning , administrative , library facilities , sports facilities , laboratory facilities were evaluated using the feedback obtained from students . the feedback was collected online from all students of all streams. It is observed that most of the students are more than satisfied with their classroom accommodation and maintenance in college, conduct and evaluation of examination drinking water facility, library and internet facility, sport facility ,. More than 81 students agree that the curriculum helps them to acquire necessary skills for their career enhancement through seminars, extension lectures and cultural and co- curricular activities . the students are highly satisfied with learning inputs provided by teachers . most of the students say that syllabi are covered on time. Eighty percent students are happy with the student- teacher interaction and the overall learning environment in the college. 48 students say that they will pursue higher education after graduation whereas 25 want to start business and 43 will opt for jobs. Through most of the students seem satisfied with the facilities provided by the college but some students expressed the need of improvement in canteen and washrooms facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	I	320	Nil	52
BA	II	320	Nil	44
BA	III	320	Nil	37
BCom	I	160	Nil	35
BCom	II	160	Nil	33
BCom	III	160	Nil	50
BCA	I	40	Nil	9
BCA	II	40	Nil	4
BCA	III	40	Nil	5
BSc	I	80	Nil	5

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	299	Nil	31	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	23	Nil	2	2	Nil
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has organised various meetings in academic session 2019-20. The first meeting of mentor mentee was organized for the formation of mentor-mentee groups to keep a check on academic, discipline in college premises and attendance of the students. Another meeting of mentor – mentee was held on 19.02.2020 regarding 'Reading Mission 2020' (A govt. Of India Programme). This main agenda of the programme was to promote reading habits among students. In this programme a mass reading event was organized in college to read for 45 minutes. Everybody on college (teaching non-teaching, students) were included. On every last Saturday of the month there will be a reading hour followed by a book review, quiz on current affairs. Further the agenda of the next meeting was on 21st March 2020. Due to COVID-19 Pandemic students advised to strictly follow the instructions of Govt. Local administration college administration to fight COVID-19. Students were instructed to maintain healthy positive environment families. Online teaching has been promoted through email, whatsapp, videos, ppt., sent by the respective teachers. The main link with the students during that period was through mentor-mentee groups. In the month of April (14.04.2020) agenda of the mentor-mentee group was to keep the students aware about the COVID-19 Pandemic online quiz related to their respective subjects were organized. Students were given to various topics for writing articles / essays/ poems. They were asked to install the Arogya Setu App. Time to time in the mentor-mentee groups students were informed about the CoVID-19 disease and how they can live a healthy safe life. In the month of May (29.05.20) all final year students of the College have been informed (through whatsapp group) to apply for their passports which were generated by the college authority (A scheme of Govt. Of Haryana). In the month of June (21.06.20) on the occasion of Yoga Day. A campaign 'Har Ghar Yoga' was organized. Yoga at home was launched by the Govt. Of India. Messages through Whatsapp were sent to the students by mentor – mentee incharge.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
299	28	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	31	0	31	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
BA	Nil	Odd/Even Semester	23/04/2020	Nil
BCA	Nil	Odd/Even Semester	23/04/2020	Nil
BCom	Nil	Odd/Even Semester	23/04/2020	Nil
BSc	Nil	Odd/Even Semester	23/04/2020	Nil
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal assessment is 20 of total marks of respective papers which is calculated as per following criterion: ? Two handwritten assignments- 10 marks ? One class test- 5 marks ? Class attendance- 5 marks

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college does not enjoy any autonomy regarding preparation of academic calendar or conduct examinations because it is obliged to follow the system formulated by the affiliating university. • As per the university rules in the semester examination system, students are evaluated with one class test and two assignments before the final university examinations which forms the basis for their internal assessment. • The internal assessment is 20 of total marks of respective papers which is calculated as per following criterion: ? Two handwritten assignments- 10 marks ? One class test- 5 marks ? Class attendance- 5 marks • In the academic calendar imposed by the university, subject-wise/class-wise lesson plan of the complete semester is prepared and is adhered to in imparting the syllabus content to the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[Nil](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B. A.	BA	Arts	36	3	8.3
B. Com.	BCom	Commerce	52	13	25
B. Sc.	BSc	Science	10	2	20
BCA	BCA	Bachelors's in Computer Application	13	2	15.38

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Nil

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	Nil	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	3.28
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Nil	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	9	0	0
Presented papers	7	21	0	0
Resource persons	0	1	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS volunteers attended Launch ceremony of Crop residue management-19.09.19	Dept. of Agriculture Farmer welfare, Hry	2	17
Rashtriya Ekta diwas was celebrated and 'Run for unity'organised -31.10.19	DGHE, Pkl and KU, NSS	7	74
'Prabhat Pheri'on Crop residue management organised-06.11.19	Dept. of Agriculture Farmer welfare, Hry	13	87
International	DAV College	1	4

Punjabi Language Day	Yamuna Nagar	
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
"Plastic free India Campaign"-	Plastic free India Campaign, DC office	One Day NSS Camp was organised on "Plastic free India Campaign" -30.09.19	8	77
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	Nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8135	1120531	0	0	8135	1120531
Library Automation	1	15000	0	0	1	15000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	0	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existin	50	2	1	0	0	1	1	0	0

g									
Added	0	0	0	0	0	0	0	0	0
Total	50	2	1	0	0	1	1	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	Nil	60.36	7.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- Cultural program like Talent show and Ulas were organized - Organized various sports activities under one week workshop Fit India Movement - Celebration of International Yoga Day - Participation of students in Run for Unity program organized by DGHE - Various extension lectures are organized in college - Science exhibition is conducted in college every year

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	SC Scholarship	42	588000
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language and Communication Skill (Language Lab)	01/08/2020	137	D.H.E.
Compulsory	01/08/2020	43	K.U. Kurukshetra

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Seven days workshop on "Practical aspects of GST" was organized from 30 August to 06 September 2019. Workshop was conducted by CA Mastan Singh Chambyal.	70	0	0	0
2019	One day workshop on the topic "Positive Attitude, Self Esteem, Power of belief and Success" was organized on 11 September, 2019. This workshop was conducted by Mrs. Neha Gupta from Rotary Club, Panchkula Midtown.	0	60	0	0
2019	Three extension lectures were organized on 5 October 2019. Topics were- a. Challenges and opportun	0	80	0	0

ities in
Employment.
b.
Employment
vs entrepren
eurship c.
Influencers
of
Performance.
These
lectures
were
delivered by
Mr. Manish
Kumar
Aggarwal,
Found

2019	One day career guidance program was organized on 10 October 2019 in association with District Employment Exchange, Panchkula. Prof Ritika Madaan from Amity Global Business School, Chandigarh and Ms. Shalini, Employment Officer conducted the program.	0	75	0	0
2019	Two days seminar on topic "Competitive exams after Graduation" was organized on 14 and 15 October 2019 in association with AAA Bright Academy,	70	0	0	0

	Sector-14, Panchkula. Mr. Amit Kumar and Mr. Amit Sharma from AAA Bright Academy conducted the seminar.				
2020	Boot camp on entrepreneurship and E-Karma (An initiative by DHE, Haryana) was organized on 21 Jan 2020, in association with Entrepreneurship Development Cell. Mr. Ashok Vashist from Incubator centre, sector 1, Panchkula and Ms. Deepti Gupta, centre	0	60	0	0
2020	3 days pre placement training from 3rdfeb to 5thfeb 2020 and job fair at Government PG College, sector 1, Panchkula on 12 and 13 feb 2020	0	17	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	14	B.Com., B.Sc., BCA, BA	Commerce, Science, Computer science, Arts	Government College Ambala, Government P.G. College Sector-1 Panchkula, Khalsha College Sector-26 Chandigarh, Government College Sec-11 Chandigarh, DAV College Chandigarh, Panjab University, KUK	M.Com., MSc, MCA, MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
GATE	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talent Show 2019	College	50
ULLAS - 2020	College	50
27th Annual Sports Meet	College	90
Fine Art Work Cum Competition	Zonal level Youth Festival	6
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

From the commencement of the session 2019-20, the College framed various units with participation/enrollments of students in the administration and learn management skills such as: 1. NSS: Conduction of events through the National Service Scheme to give personality boost to the students with the help of social work at various places. Institute has one NSS boys unit and one NSS girls unit. The institute appointed one NSS(boys) unit programmer officer and one programmer officer for NSS(girls) unit. Various activities regarding awareness and social work are conducted during the whole academic year. 2. Various important days are celebrated by the students. 3. Team leaders are chosen and encouraged to anchor various functions with various assigned duties to organize various cultural, sports and other activities. 4. The designated cells, such as alumni, NSS, women cell and various subject societies function with office bearers and student support as they are involved in planning, arrangements, and conduct of events organized by these cells. 5. Any problem related to students reported by the students to the student grievance and redressal committee and is solved accordingly. 6. Mentor-Mentee groups are also constitutes in the college to help and enrollment of students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

14

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni organized on web meet due to COVID-2020 Topic OF Alumni : Re-connect-20
Date 17 May 2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Nil

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The curriculum and evaluation process of the college has been designed by Kurukshetra University Kurukshetra, to which it is affiliated. Lesson plans are prepared by every teacher in the beginning of the session for facilitation and effective implementation of the curriculum. The college makes entire effort to accomplish the objectives and missions of its own by effective implementation of the curriculum designed by the University. For the effective planning and implementation of the curriculum the college undertakes various measures such as preparing a comprehensive academic and co-curricular calendar with necessary working committees to implement the same. Many of our faculty members are members of Board of Studies, Syllabus Review Committees, Paper Setters and Examiners who participate in boards of studies meetings and provide suggestions and inputs for revision of the syllabi in their respective subjects. The syllabus is completed as per the expectations of the University and to the satisfaction of the students. The college ensures that the objective of curriculum is imparted through innovative teaching methods such as power point presentation, seminars, assignments, discussions, workshops, field visits, excursions, library etc and for this the college has been equipped with the modern gadgets like interactive boards, LCD projectors and other ICT tools. Through this it is ensured that students are updated regarding the latest trends in their areas of specialization. Gender issues, environmental issues, moral and ethical values are taught as a part of curriculum in various disciplines. In addition, numerous co curricular activities and extension lectures are being organised in the college to make the students responsive about such issues.</p>
Teaching and Learning	The college offers various courses in

the stream of humanities, science and commerce with various subject combinations. This encourages students to choose the combination of subjects as per their liking and competence. The admission process is highly transparent, well-administered and follows university guidelines concerning admission in various categories. The admission committee also counsels the students at entry level and makes them more aware about subject and its future prospects. The college conducts orientation programme for new students after the completion of admission process. The academic calendar, time table and lesson plan are uploaded on college website and are available to all for ready reference. Extra classes for slow learners are conducted to cover up the gap. To make teaching-learning more participative and collaborative, various tools such as group discussions, power point presentations, e-resources and talks by eminent persons are conducted from time to time. The college has highly professional and educated staff, who take initiative to learn and keep in pace with latest knowledge and then transferring such knowledge to students for their continuous improvement. The college follows a supportive mentoring system where in each faculty member is acting as a mentor for one to one interaction providing individual attention. To monitor performance of students, internal assessment is given on the basis of two written assignments, one house test and class attendance. The teaching- learning outcomes make students more capable and competitive.

Research and Development

Both the faculty and the students are motivated to get involved in research related activities .To promote research, financial aid is provided by Director general of Higher Education to hold seminars/workshop/conferences at various levels viz. District/State/national and international. In this regard, various workshops, seminars have been held by various departments at College, State and National level. Auditorium, seminar halls and a number of smart rooms enable dynamism in education, equipped with projector creates an environment

to express the views more effectively. Government of Haryana has set up a startup incubator cum centre of excellence to foster entrepreneurship catering to four Government Colleges in District of Panchkula. This centre undertake all marketing activities for building and promoting entrepreneurship. Two students of the college Mansi and Simran have started their startup. The college involves the students in social issues by offering various platforms to them viz., District Youth Red Cross Society, National Service Scheme, National Cadet corps, Social Science Forum, Science Awareness Society, Red Ribbon Club, Women Studies and Development Cell. Besides 2 units of NSS and 1 unit of NCC give opportunities to students for divert their energy in various social activities. Institution organizes Personality Development and Social Awareness activities like Environmental Conservation, Female Foeticide, Community service, Tree plantation, Blood Donation Camps, Health care family welfare, visiting Old age Orphan house, Literacy of students at mass level by joining NGO 'Hamari Kaksha-A class apart' .Beti Bachao Beti Padao: activities for promoting the government's social initiatives on safeguarding the female child and educating the female is done by the various cells of the college. Visit to slum areas, Rally on Road Safety by NCC/NSS Cadets, Demonstration on self defence skill to the students all these activities promote responsible social behaviour, helps in inhibiting values and plays active role in addressing social issues. Special focus for the "Swachhta Abhiyan" is implemented by the volunteers and the staff members in the college .The Best Volunteer award goes to NSS candidate every year. Several awards have been awarded to the students, faculty by District, State and University authorities for their extension activities.

Library, ICT and Physical Infrastructure / Instrumentation

Ours is a Government institution run on Haryana State government policies and aided by Higher Education Department, Haryana Government P.G. College for Women, Panchkula founded in 2007, has now spread its wings to provide conducive environment for all

round development of personality and for achieving academic heights for channelization of talents. Infrastructure facilities are created by Government Grants, which are given by State Government to run and strengthen the different departments. The college is spread over a vast area of 13 acres, lush green campus, well maintained library, multi-purpose Auditorium for seminars, seminar hall with ICT facilities etc. The college has taken a number of steps and initiatives to make the teaching-learning effective and efficient by providing adequate academic infrastructure. We have total of twenty six class rooms, seven lecture theatres and two open air theaters in addition to four computer labs, one soft skill lab, one seminar hall and nine smart class rooms. In our college there are twenty two labs for practical subjects. We have three chemistry labs, four computer labs, three home science labs, two zoology labs, three botany labs, three physics labs and one physics dark room, two labs for geography and two labs for psychology. To encourage sports we have Physical Education as subject in course curriculum. Our college provides facilities for gymnasium, Athletic Track, Hand ball Kho-Kho, Volley ball, Kabadi, Basket ball in outdoor games and yoga, Table Tennis, Carrom Board, Chess and Judo in indoor games. Every year our college organizes Annual athletic meet. Our college facilitates extensive use of ICT resources. Computers with Wi-Fi facility are used by administrative block and by every department. To enrich their teaching material and to deliver technology based lectures. We have nine smart class rooms, One Soft Skills Lab, one seminar hall and four computer labs which take help of ICT resources. An Edusat terminal is also functioning in our college. There is a system of optimal utilization of academic infrastructure.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The college aims to provide all kind of support, facilities and opportunities to the students. Being a Government institution, the fees are

charged by the college as per the government rules and regulations. The college facilitates the scholarships provided by Haryana Government, Central Government and other agencies under various schemes i.e. Stipend for BC Category, Meritorious and Books to SC students. The students belonging to SC category are benefitted by scholarships under post-matric scholarship scheme.

The college has started a number of capability enhancements and development schemes i.e. Career Counselling, Guidance for competitive examination, soft skill development, yoga and meditation, Personal Counselling for the benefit of the students. Our well equipped Language Lab allows the students to practice multiple languages for enhancing their communication skills with a much wider variety of activities and exercises. The college organizes job fairs, personal grooming workshops, personality development programmes, Boot Camps and special placement drive for the students at regular intervals for strengthening their knowledge, skills and attitudes in various fields. A large number of students got placed through various companies i.e. Bajaj Capital, JW Marriot, ICICI Bank, Indusind Bank, PNB NETLIFE, DHFL, Club Mahindra, Elevation World Wide, Scope Telecom etc. A large number of students from our college are enrolling to higher education and have qualified state government exams.

Beyond classroom curriculum delivery, the learning and development of the students is promoted through various field activities viz. Sports, Yoga, extra-curricular, co-curricular, and outreach activities and 2 of our college students got national awards in sports. Extracurricular activities teach students how to work for a common goal and this ultimately develops a sense of responsibility in them. These activities increase the level of confidence among students and also teach them how to co-operate and work with people in different conditions.

The Alumni Association contributes significantly to the development of the institution through financial and non-financial means. The college annually organizes a number of cultural activities (talent show, youth

festival, Sur-Taal, declamation, debate) for overall development of students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	Nil	Nil	Nil
2020	00	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	13/12/2019	19/12/2019	7
Orientation Programme	1	11/09/2019	01/10/2019	21
Refresher Course	1	04/11/2019	16/11/2019	12
Short Term Course	1	13/12/2019	19/12/2019	7
Refresher Course	1	16/09/2019	28/09/2019	12
Refresher Course	1	19/11/2019	02/12/2019	12
Refresher Course	1	17/09/2019	30/09/2019	12
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Nil

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Nil	Nil
Administrative	No	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Nil	Nil	Nil	Nil	0

2020	Nil	Nil	Nil	Nil	0
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Two Extension Lectures delivered by advocate Manbir Singh Rathi on the topic "laws related to Women" and "Prevention of sexual harassment of Women at workplace" dates on 21 Sept, 2019.	21/09/2019	21/09/2019	60	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. NSS volunteers attended Launch ceremony of Crop residue management-19.09.19. Dept. of Agriculture Farmer welfare, Hry 2. One Day NSS Camp was organised on "Plastic free India Campaign"-30.09.19, Plastic free India Campaign, DC office 3. Awareness rally on 'Crop residue management' organised -16.10.19, Dept. of Agriculture Farmer welfare, Hry 4. 'Prabhat Pheri'on Crop residue management organised-06.11.19, Dept. of Agriculture Farmer welfare, Hry

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	255

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	3	30/09/2019	01	Tree Plantation campraise awareness	Nil	85

					regarding environment		
2019	Nil	Nil	Nil	Nil	Nil	Nil	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Haryana Service Rule	17/07/2016	Haryana Service Rule

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
00	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation organized in college, various herbal plants were planted in college campus, Rain- water harvest, World Voter day Environment Day were celebrated to motivate students to protect environment, various programs like nutrition awareness campaign, group discussion on impact of fast food on health, Deworming Day are organized in college for students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Institutional Values and Best Practices In addition to quality education and extracurricular activities for students, our institution is maintaining some best practices in college like Health Awareness, Social Awareness Environmental Consciousness. Promoting awareness of community health issues and preventive action is a vital part of our foundation mission. It aims to promote the well-being of the students and encourage healthy lifestyles, prevent disease illness and injury, enable environment that support health and well-being and to reduce personal, economic and social harm. These programs help students in solving their health using their potential and to establish proper health behavior. The ultimate goal is to improve the health not only of the individual but for community also. They have been further educated during various campaigns about a value based lifestyle for absolute physical and mental health. Certainly there are remarkable achievements in some dimensions of health as compared to the past. But the change of scenario is due to better living conditions and availability of some resources like safe drinking water, general awareness etc. But not due to change in human behavior. So with this burning desire and motto " HEALTH FOR ALL" the college conducted different activities and programs related to health issues every year. It is in this context that these awareness programs are of great relevance. Social awareness gives you the ability to improve your social skills for the betterment of a nation. The objective of these programs are to educate the students of their rights and duties, benefits and facilities available through various government agencies and how to obtain them e.g. opening a bank account, avail health insurance, get educational loans and use of RTI etc. These programs also create awareness by counseling youth to stop bad habits and by educating people on political reforms and how one should exercise his vote. One of the main objectives is also to inculcate the ideas of respecting other rights to promote community luring and doing something for society. Students are also encouraged to save encouraged to save environment from degradation and to control pollution level.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gcbpkl.ac.in/images/108/MultipleFiles/File11116.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Department of Geography invited very well versed Mr. Rahul Ratnam(GIS project Manager, New Delhi.) to deliver an extension lecture for the students on a very important trending topic Remote sensing, GIS quantitative methods. Benefited by this lecture a report titled Application of GIS in Corona- COVID-19 was prepared by students on COVID-19 on 14 April 2020. In Association with District Employment Exchange, Panchkula, A career guidance program was organized for the students. Under the Patronage of Department of Higher Education Panchkula, College has organized online National symposium of Need of Teachers Leadership in Fighting against COVID-19. Strategy response on 30 May 2000. College has organized its First online International Inter language Literature Webimar on 20 June 2020 Various activity like Swachh pakhwada, Jalshakti Abhiyan, Poshan Maaha, Crop Residue Management Plastic free India Campaign, organ donation plantation, Road safety, Drug De- Addiction were organized by NSS team to make students aware of work policies of Government. NSS Volunteers NSS Program Officers under project COVID VEER have done they duties taking it as a priority.

Provide the weblink of the institution

<http://gcbpkl.ac.in/images/108/MultipleFiles/File11117.pdf>

8.Future Plans of Actions for Next Academic Year

• Road maintaince of College • Building upgradation of College Opening of new courses for students