YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution
Government College Barwala
Panchkula

- Name of the Head of the institution — Dr. Richa Setia

- Designation — Principal

- Does the institution function from its own campus? — Yes

- Phone no./Alternate phone no. — 01733256945

- Mobile No: — 7986357245

- Registered e-mail — govt.gcbarwala@gmail.com

- Alternate e-mail — richaasetia@gmail.com

- Address — V. P. O. Barwala

- City/Town — Barwala

- State/UT — Haryana

- Pin Code — 134118

2.Institutional status

- Type of Institution — Co-education

- Location — Rural

- Financial Status — UGC 2f and 12(B)

- Name of the Affiliating University **Kurukshetra University Kurukshetra (KUK)**

- Name of the IQAC Coordinator **Ms. Rohini Singla**

- Phone No. **8872108620**

- Alternate phone No. **8872108620**

- Mobile **7986357245**

- IQAC e-mail address **iqacbarwala@gmail.com**

- Alternate e-mail address **govt.gcbarwala@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://gcbpkl.ac.in/

4.Whether Academic Calendar prepared during the year? **No**

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**NA**	**2003**	**21/03/2003**	**21/03/2008**

6.Date of Establishment of IQAC **23/01/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines **No**

- Upload latest notification of formation of IQAC   No File Uploaded

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. To review the teaching learning process,feedback from the students teachers and alumni are taken. 2. IQAC in collaboration with different cells, clubs , departments and committees organised workshops , extension lectures for the students on topic related to gender issues , environment issues, personality & skill development. 3. Women studies and development cell of our college celebrated International Women's Day on 8th March, 2021. On this occasion a State level online quiz competition was organised by the college. 4. NSS in collaboration with IQAC organised one day camp on the theme "Corona se Bachao".NSS volunteers actively participated in this event. 5. Online extension lecture on topic " Career opportunities in the field of fire safety " was organised on 11th Nov, 2020. Keynote speaker was Mr. Ghanender Khanna from TUV Rheinland NIFE academy, Zirkpur, Punjab. Lecture was conducted in online mode through Google App.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To encourage staff members to contribute in quality research work and to publish papers in UGC approved journals.	Staff members had published research papers.
2. Work towards energy conservation.	Proposal for solar panel installation sent to the department.
3. Maintenance of green campus.	Plantation drive was carried out.
4. Grants received must be utilized properly and within the given time.	All the grants were fully utilized as per guidelines.
5. Regular classes and attendance of students.	Successfully done during lockdown online class were held.
6. Bus service for students to increase the connectivity and strength of the college.	Work in progress.

13. Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Government College Barwala Panchkula
• Name of the Head of the institution	Dr. Richa Setia
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01733256945
• Mobile No:	7986357245
• Registered e-mail	govt.gcbarwala@gmail.com
• Alternate e-mail	richaasetia@gmail.com
• Address	V. P. O. Barwala
• City/Town	Barwala
• State/UT	Haryana
• Pin Code	134118
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Kurukshetra University Kurukshetra (KUK)
• Name of the IQAC Coordinator	Ms. Rohini Singla
• Phone No.	8872108620

03-11-2022 08:44:54

• Alternate phone No.	**8872108620**
• Mobile	**7986357245**
• IQAC e-mail address	**iqacbarwala@gmail.com**
• Alternate e-mail address	**govt.gcbarwala@gmail.com**

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4.Whether Academic Calendar prepared during the year?	**No**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Institutional/Dep artment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	**No**	
• Upload latest notification of formation of IQAC	No File Uploaded	

9.No. of IQAC meetings held during the year	**3**
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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6. Bus service for students to increase the connectivity and strength of the college.	Work in progress.

13.Whether the AQAR was placed before statutory body? | No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	24/03/2022

15.Multidisciplinary / interdisciplinary

Nil

16.Academic bank of credits (ABC):

Nil	
17.Skill development:	
Nil	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
Nil	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
Nil	
20.Distance education/online education:	
Nil	

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**4**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**294**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**254**

File Description	Documents
Data Template	View File

2.3	**84**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**28**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**42**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**13**
Total number of Classrooms and Seminar halls	

4.2	**27.4**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**79**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Kurukshetra University Kurukshetra,

therefore follows the curriculumdesigned by the affiliating University. College follows a well-planned process for effective delivery of the curriculum. The documentation of this process starts with the preparation of time table before the commencement of the classes. The curriculum delivery is planned before the commencement of regular studies through lesson plans ensuring the optimal distribution ofthe syllabus according to the academic calender prepasred by the university.Time tableand lesson plans are shared with the students through WhatsApp groups and also uploaded on the College website for their information. From time to time the heads of Departments also conduct meetings to review the completion of the syllabus during this session for effective implementation of the curriculum.During lockdown due to Pandemic in this session e-content for various subjects was prepared by the faculty members and was telecasted on EDUSET as well as shared with students during online classes.There is prospective planning not only about the schedule for admissions, academic activities, vacations, and examinations but also about important co-curricular and extracurricular activities to be followed during the session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Kurukshetra University, Kurukshetra and it follows the examination/evaluation system as prescribed by the University. IQAC of college prepares the academic calendar of college at the beginning of the session which is strictly in compliance with the University academic Calendar. The college has a strong Internal Evaluation System that tests and assesses the student's progress through surprise oral tests, assignments, and class tests. The teacher discusses the performance of all the students in class and guides students to make necessary amendments where ever required.

In this session as maximum classes were heldonline so, the students were asked to make presentations on topics related to syllabi and give online present also, online quizzes were also organized. The teachers award internal assessments on the basis of one class test, two assignments, and class attendance. The

teachers plan assignments and class tests in such a manner that not only provides comprehensive coverage of the syllabus but is also helpful to students in their semester exams. Also, the marks obtained by the student in the internal assessment are shared with the students so that in case of any discrepancy, the student can contact the concerned teacher. During the lockdown, faculty members were online available for students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institutionworks to raise awareness aboutthese concerns among the students through many cocurricular and extra cocurricular

activities.Programmes wereprepared and awareness was raised by the NSS unit and the Red Cross society.

A number of chapters have been added to the UG course curriculum, for instance.BA4th semester The narrative "The child" by Munshi Premchand and "Seven Types of Gender Inequality" by Amartya Sen are included in BA2ndsemester, BA3rd semester, and BSc1st semester, respectively.

Our college NSS unit and Eco club promote environmental protection to raise awareness about nature and the need to maintain biodiversity, Important days likeEarth Day, World Environment Day, and Ozone Day are celebrate.

The college makes an attempt to integrate moral and human values through extracurricular events run by our college NSS section. The Day Celebration Committee and NSS celebrate the birth anniversaries of notable individuals in order to instill human values in students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://gcbpkl.ac.in/images/108/MultipleFiles/File9369.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

600

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

124

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Apart from internal assessment evaluation during each semester for each subject which sums up students' performance'in class-tests, assignments and class-attendance, their thought-process and understanding abilities are being assessed through activity-based methods. Activities like class presentations on a given topic, group discussions, debates/declamations, quizzes, etc. very well demonstrate a student's calibre at an individual level. Since the session was mostly spent at classes-from-home due to the nationwide corona outbreak, most of these extension activities were managed to execute online at Google Meets or similar online modes chosen by teachers except a few which were offline whenever possible.Such exercises were done in online modes by all departments/committees/cells in the college. The directorate of higher education Haryana was also apprised on daily basis about taken online lectures. Advanced learners and weak learners get easily identified during such activities and class-test methods. Therefore,extra time and extra notes were provided to them to pull them into main stream.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
294	**28**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students were motivated to participate in various Departmental/women cell/NSS activities in which they learn through experience and through participation. Extension activities always open students' way to practical learning. They understand the importance of teamwork and they tackle problems together. During this session, the college could organize a limited number of such activities for practical learning owing to repeated lockdowns. Nevertheless, during online classes, few practices were performed like group discussions and case studies. Many times, during this academic year, the lectures/instructions/activities/discussions were centered on the Corona pandemic which in itself was an experiential learning for learners and teachers as well. Promoting hygiene awareness and a healthy diet became a part of routine instructions and subsequently of the participative learning since such a worldwide outbreak of a deadly disease became a problem for the population at large which could have never been resolved without a participative and collective approach.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The session 2020-21 due to repeated lockdowns was dominantly dependent on ICT tools/techniques only. All teachers had to resort to some ICT applications/tools, be it online Google Meets or ZOOM meets or recorded video lectures, or managing classes at Google classrooms, each such possible method was practiced. The department of Higher education in Haryana initiated a drive to help students and telecasted recorded lectures from teachers on the UTKARSH channel. A few teachers from our institution had also contributed to this cause and delivered their lectures through this platform also. Few others created their own Youtube channels to reach out to their students in order to make their lecture content available to their students according to their convenience. Lectures were recorded on smartphones also and shared with students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

88

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to Kurukshetra University, Kurukshetra (KUK), and the rules and guidelines of KUK are followed for the entire teaching-learning, internal assessment, semester examination, and evaluation. The college drives its teaching, assessment and examination schedules as according to the academic calendar prepared by the affiliating university. To maintain the transparency of assessment, each department maintains its notice board separately and regularly. All the notices and assessments evaluated charts during the semester regarding university evaluation/college activities are displayed on the notice board well in time. Information got shared online via whtasapp groups or during online classes that are taken due to COVID-19 outbreak. As the college is governed by the Higher Education Department (Haryana) therefore all the norms and guidelines from Govt. of Haryana were also communicated to the faculty as well as students from time to time.

Moreover, the internal assessment in each semester is composed of 20 % of the total marks of the respective papers which are calculated as per the following criterion: Two handwritten assignments- 10 marks; One class test taken for every subject by the respective faculty member- 5 marks Class attendance- 5 marks.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Since each student gets examined via his performance in internal exams/class-tests, assignment methods and class-attendance, this whole structure of evaluation process is made transparent through regular display of students' performance charts to them on notice boards, Whatsapp Groups or in classroom sessions. During the orientation programme conducted in the beginning of each academic session, all students are informed aboutthe university attendance norms as class-attendance plays a significant role in internal evaluation process.

Few students often turn up with grievances related to scores in their internal assessment awards. The college has framed its own mechanism to deal with the internal examinations related grievances. Such grienvances are dealt satisfactorily by the subject incharge within a stipulated time period of 2-3 days. However, in rare cases, applications bearing grievances of intricate nature are forwarded to a committee constituted by the Principal and are resolved in a period not more than a week in an efficient manner.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The programmes and courses in the students curriculum are designed

and developed by the affiliating university itself for all the UG courses running in the college. The college collects the feedbacks for amendments in the curriculum from the students and the teachers as well. Although the programmes are defined by the university, it is affirmed that all the courses ensure the outcome it is meant for.

The programme BCOM ensures the basic understanding of principles of management; basic and commercial mathematics, its applications in business and commerce; statistical tools and techniques used in business & research related to commerce/industry.

The BSC course inculcates into the students the fundamental and practical applications of science & technology developing in daily basis. The students undergo dealings with identification of materials and analysis of complex problems reaching authenticated conclusions using various principles of mathematics, statistics, ethical principles; so attempt to develop innovation models.

The BA.course promises to build understanding of consciousness of human values and social service; critical temperament and creative ability; an understanding of liaising between literature and society; the skills of environmental consciousness.

The BCA programme fulfills apt techniques and modern hardware and software tools to get involved in the life-long learning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes are measured with the compiled data generated through comparison of college results with the university results. Towards the end of every academic session, on the basis of the results and pass percentage lists published by the university, the course outcomes are assessed by comparing the college pass percentage with the university pass percentage for all the subjects of every single stream. This exercise is performed by the annual result tabulation committee constituted by the Principal on

annual basis.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

31

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gcbpkl.ac.in/images/108/MultipleFiles/File9392.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities are a mandatory part of any institute for it's overall development. These activities give practical knowledge to the students. The students who are enrolled in NSS are more explored in these types of activities.In the year, our students interacted with the neighborhood community when they take care of the old age people in the rural area. The campaign was really very fruitful and students were very much sensitized to the social issue of loneliness among old age people. They acknowledged the problems that old age people suffer in rural areas. One day NSS camp was organized in which a rally was organized in the rural area to make the people aware of how to be safe in the corona period. The students meet the people door to door and make them aware of safety measures during the spread of the corona epidemic.

In one another program organized by NSS volunteers as well as NSS POs, the people of the rural areas were made aware of the vaccination procedure for corona avoidance. The students of our college also visited the Geeta Jayanti Mahotsav at panchkula where there were many stalls which provide useful information about the celebration of Geeta Jayanti.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our College is Government Institution run on Haryana State Government policies and aided by Higher Education Department Haryana , Govt. College Barwala (Panchkula) founded in 1993 has spread its wings to provide conducive environment for around development personality. Infrastructure facilities are created by Government grants which are given by State Government to run and strengthen the different Departments. The College is spread over vast area, lush green campus, well maintained library and multipurpose auditorium. To attain and sustain the desired outcomes of qualitative holistic learning and to boost the interest of the students, we have provided various facilities to our students.

We have total 13 Classrooms, 02 Computer Labs, 01 Soft skill Lab. Classroom are allotted as per time table and have adequate sitting facility. In our College, there are 07 Labs for particular subjects. We have 01 Chemistry lab, 01 Soft skill lab, 02 Computer labs, 01 Physics lab and 02 labs for Geography. Labs have been allotted as per subject requirement. Reading room of Library has capacity of 50 students. Our College facilitates extensive use of ICT recourses. To enrich teaching material and deliver technology based lectures, we have 2 Computer labs and 01 Geography lab with projector.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For the holistic development of students, it is required for an educational institute to conduct sports activities along with academics so that students get a strong physical and mental health and consequently makes our nation strong.

The institution has adequate physical and sports facilities for its students.

College sports ground is being used for many outdoor games like Volleyball, Kho-Kho, Kabaddi, Cricket, Badminton and all the athletic events. Annual Athletic Meet is organized every year in which all athletic events like Race,High-Jump,Long-Jump,Shotput,Javelin,Disc-Throw etc are included.

College has a common room/hall for indoor games i.e. Yoga ,Chess, Table-Tennis and Carom.

College has also established a Gymnasium in its campus to address the fitness needs of students as well as teachers.

Facility (with temporary shift arrangement)

Area

Athletic track

200 m

Kho Kho

29*16 m

Volley ball

18*9 m

Kabaddi

13*10 m

As far as cultural activities are concerned, Cultural committee of the college organizes Talent show competition every session. Students of all classes actively participates in events of Talent show with great enthusiasm. Events like Rangoli, poster making, mono-acting, solo song, solo dance, group dance, poem recitation, mimicry, quiz, etc. College auditorium is set up in grandeur arrangement for Talent Show.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

897505

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software – SOUL 2.0**

- **Nature of automation (fully or partially) - Partial**

- **Version – 2.0**

- **Year of Automation – 2013**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

60508

File Description	Documents
Any additional information	<u>View File</u>
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has an efficient internet leased lines that includes Wi-Fi. The facility is used in online admissions as well as other online portals like MIS,HRMS, LMS etc. Also internet is used for exam form filling of students, filling internal assessments and practical and theory exam marks updation on the related websites. Lab augmentation grant is utilized properly for upgradation of lab equipments and networking as there is LAN connectivity in the computer Lab. The IT infrastructure is well established and maintained as it is the basic need for improving the knowledge of Computer-Science students in the College

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

67

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1729409

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Systematic approach is followed for maintaining and utilizing physical, academic support facilities available in the college. Annual grants under various heads are provided by Directorate of Higher Education, Haryana and due process is followed for its utilization. To purchase items under grants, if it amounts more than Rs. 500 then quotations are called, which must be received within stipulated time. Quotation from the vendor which are found least are selected and approved by Bursar, then Principal of college. Further, stock verification of books, laboratory apparatus, sports equipment, furniture, machines and ICT equipment is done by faculty members as per assigned duties.Systems and procedures for maintaining and utilizing physical, academic and support facilities:

Laboratories: College receives grant from Govt. for lab up gradation and maintenance. Grant is completely utilized for upgradation and maintenance purpose.

Library: For library, every year a grant received from Govt. is fully utilized.

Sports Complex: A grant from govt. is used to facilitate sports and encourage participation of the students in the sports.

Computers: Lab augmentation grant is utilized properly for upgradation of lab equipments and networking as there is LAN connectivity in the computer Lab.

Class rooms: Class rooms are allotted as per time table.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

96

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

156

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

156

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

From the commencement of the session 2020-21, the College framed various units to help students participate in the administration and learn management skills.

1. NSS: Conduction of events through the National Service Scheme to give personality boost to the students with the help of selflessness social work. Institute has one NSS boys unit and one NSS girls unit. The institute appointed one NSS(boys) unit programmer officer and one programmer officer for NSS(girls) unit.

2. Team leaders are chosen and assigned the duty to organize Science exhibitions, Talent Hunt etc.

3. Students are encouraged to anchor various functions to celebrate important days.

4. The designated cells, such as alumni, NSS, women cell and various subject societies function with office bearers and student support as they are involved in planning, arrangements, and conduct of events organized by these cells.

5. Any problem related to students reported by the students to the student grievance and redressal committee and is solved accordingly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Not Registered

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

The college envisions being a leading institution of higher learning imparting quality higher education to the rural students and to inculcate values of social responsibility in students. The college commits to create an atmosphere of academic excellence and open mindedness, to provide opportunity for skill development so that the students are competent, self-reliant and good citizens.

Mission:

The objective of this organization is to become Self dependent

(Atma Dipo Bhava)

1. Just as a lamp dispels darkness and gives light, so man himself becomes a lamp and dispels darkness/ignorance and gives enlightenment.

2. Just as a lamp is going to show the way with its light, similarly, a teacher constantly works for the all-around

development of the student.

3. Like a lamp, a student can move forward to know himself, develop his capacity and empower himself.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Plans and the Policies for fulfilment of the mission of the institute are executed by the faculty members. The entire staff is engaged in managing college affairs Various committees have beenconstituted to entrust with the responsibility of implementing the programs and policies. The College council and IQAC Committee are the prime committees for supervision and future planning.Under the direct supervision of principal all the departments of the institute function. -Day to day academic activities of the departments are taken care by the Department's Incharges. -The principal as a representative of the institute leads its faculty members and Inchargesin all academic matters. Principal encourages and cooperates the Incharges and faculty members in ensuring a proper academicenvironment in the institute which may benefit the students.All financial matters are first dealt by the bursar. The grants received from the state government are distributed after holding meetings with the concerned departments and accessing therequirement of each department. The decentralized and participative management leads to asituation of harmony and congenial atmosphere in the institute for the development of the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Higher level academic committee consisting of Principals seniortutors, IQAC convenor etc holds meetings after in-depthdiscussions and by considering vision, mission, social factors andSWOC (Strengths, Weakness, Opportunities and Challenges) analysisform a strategic plan with well defined objectives and mechanismfor its effective implementation and monitoring.Steps are taken to implement particularly in the area ofenvironmental consciousness, academic capabilities, computerliteracy. It is ensured that the lesson plans prepared in the beginning of the semester are adhered and the academic calendar inwell mixed with co-curricular and extra-curricular activities.The infrastructure is regularly augmented to facilitate teaching learningand to provide good environment to students for theirholistic development.The faculty was encouraged to attend and present papers in variousseminars, workshops, conferences to enhance their researchaptitude. . Regular staff meetings were conducted for discussionon various issues and inviting suggestions from faculty. Variousprograms were organized by NSS, Youth Red Cross Committee, WomenDevelopment Cell of college under guidance of IQAC primarilyfocusing upon health, hygiene, environment, cleanliness and otherwomen centric social issues.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government College Barwala, Panchkula comes under the ambit of Director General Higher Education, Haryana. In the college authority hierarchy, the Principal is the Head followed by teaching staff according to the seniority list which is maintained by the Department of Higher Education Haryana. One of teaching staff member is appointed as Bursar to supervise all the financial work. The Senior most faculty member is designated as SPIO.RTI related work is dealt by SPIO.The Registrar House Examinations supervises all the examination related work of the college. The Non-teaching(Administration) Staff encompasses Deputy Superintendent, Assistant and Clerk/Steno. Technical staff includes Lab Attendants for the laboratory works. Library Staff

includes Restorer andLibrary Attendant. Mali, Peons , Chowkidars, Security guard work as Supporting Staff (Class IV Staff).

All teaching staff gets promoted based the CAS(Career Advancement Scheme) as per API.The Non-Teaching Staff gets the first ACP after 8 years of service, second ACP after 16 years of service and thirdACP after completing 24 years of service. The hierarchy setup helps in delegation of duties. Each committee has a convenor to supervise overall work and a few members that includes teaching aswell as non-teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://gcbpkl.ac.in/images/108/MultipleFiles/File9137.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes: -

A. For Teaching staff: -

1. Provision of study leave for higher education.

2. Scheme of housing loan to purchase house/flat.

3. Loan and advances scheme for marriage of self/children.

4. Scheme of loan and advances to purchase vehicle,computeretc.

5. Medical allowance

6. Medical reimbursement

7. Cash less medical facility in case of chronic diseases

8. Leave Travel Concession (LTC)

9. NPS/Pension and GPF

10. Earned leaves Encashment (upto a maximum of 300 days)

11. Tuition Fee reimbursement (for up to children of 18 years)

12. 15 days Paternity leaves.

13. Child Care Leaves

14. Maternity leaves (180 days for female employees)

15. 2 Years of extension in service for PH staff members

B. For Non-Teaching staff::-

1. Assistance for higher education.

2. Scheme of housing loan to purchase house/flat.

3. Loan and advances scheme for marriage of self/children.

4. Scheme of loan and advances to purchase vehicle, computeretc.

5. Loan and advances for Computer, etc.

6. Fixed/floating medical allowance

7. Medical reimbursement

8. Cash less medical facility in case of chronic diseases

9. Leave Travel Concession (LTC)

10. Loan for wheat purchase

11. Festival Advance

12. Cycle allowance to class-IV employees

13. Washing allowance to class-IV employees

14. Pension/NPS scheme etc.

15. 15 days paternity leaves

16. Child Care Leaves

17. Maternity leaves (180 days for female employees)

18. Vehicle allowance

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Govt. College Barwala strictly follows the UGC regulation for evaluation and performance appraisal of all Teaching and Nonteaching staff members.

A. For Teaching staff

As per the guidelines of state government API score for CAS have been implemented w.e.f 2012-13. Accordingly, each faculty members is awarded points that are based on the various activities performed by the faculty every year. Once the promotion of faculty is due, a report in compiled form with API scores is forwarded by the chairperson of IQAC to the Director General Higher Education.

On the basis of satisfactory performance, the faculty is entitled for the financial benefits and the promotion. Apart from the API state government also applies another measure in the form of annual confidential report(ACR) where graded are awarded staff for the performance. The ACR performance filled online by each teacher is reviewed by the Principal. The DGHE is the 2nd reviewing authority. For extension of service after 50/55 years it is mandatory that the ACRs of past years are good also in case of promotion of Associate Professors to 'Principal' on the basis of seniority as well.

B. For Non-Teaching staff

The performance of non-Teaching staff is also got evaluated on the basis of annual confidential reports and annual performance appraisal system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:- Our college follows prescribed procedure in all financial matters/purchases The Bursar, purchase committee

supervises purchase of the required items and taking
administrative and financial sanctions for the same. All the bills
are checked and verified by bursar and Principal. Various funds
like library fund, R.K. funds, University fund, A.F.etc collected
from Students at the time of fees. The clerical staff maintains
the Day books, cash books and stock registers for the funds and
grants which are checked and signed by clerk, Bursar and Principal
. External Audit :-All the grants received from DHE, Haryana,
spends according to their mentioned rules and the auditor from AG
office ,Haryana conduct the audit of these grants from time to
time. All the funds are regularly audited by the team of local
audit Haryana.

External Audit :-All the grants received from DHE, Haryana,
spendsaccording to their mentioned rules and the auditor from AG
office,Haryana conduct the audit of these grants from time to
time. Allthe funds are regularly audited by the team of local
auditHaryana.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Based on our requirement and perspective plan we write to

government for funds.Once we get the funds then funds are distributed in various departments and cells as per their demands\. This distributionis done by conducting meetings that involves Principal,College Concil and Incharges of various departments and cells.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following activities were conducted to review the teaching-learning process. 1. The IQAC of Government College Barwala continuously reviews the teaching-learning process. Feedback from the students, teachers, and Alumni are taken for understanding their views regarding the syllabus and other aspects of college which influence the teaching-learning process. 2. Mentor-Mentee meetings also provide a platform to discuss the methodologies of teaching and their effectiveness. In these meetings also teachers directly interact with the students and address their problems.

File Description	Documents
Paste link for additional information	http://gcbpkl.ac.in/images/108/MultipleFiles/File9369.pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The physics department in collaboration with IQAC organized State level online Science Essay Writing Contest. This competition was organized on 2nd, October 2020. Various relevant topics were finalized for the students for example "Does technology make us more alone" and "Greenhouse effect on our honor future life" etc. In this Competition, 83 students from 37 colleges from 19 districts participated. •IQAC also took many initiatives in

collaboration with other cells working in our college to develop different life skills in students. Women Cell of our college celebrated "International Women's Day on 8 March 2021. On this occasion "A State Level Online Quiz Contest" was organized. Total 100 students from various colleges in Haryana participated in this quiz.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to promote gender equity along with providing safe, secure and healthy environment for all. The college provides equal opportunities to all irrespective of religion, race, caste sex or place of birth. Women's Cell is

established in order to promote gender equity. Various programmes are organised by Women cell for the empowerment of women.

Safety and Security-

The prime concern of the college is safety, security and providing a healthy atmosphere to all the students. Proctorial duties are performed by all the faculty staff members and disciplinary committee curbs indiscipline in the college. Anti-ragging committee and grievance Redressal committee address the issues of students .The campus is under surveillance with CCTV cameras. Suggestion and complaint box has been set up to resolve the issues addressed by the students through concerned committee. Security is provided at main gate and students with college identity card are allowed. Women faculty members and male faculty members accompany girls as well as boys students when they participate in outdoor activities or tour. Fire extinguishers are available in the college to avoid any untoward incident in the college. Mentor-Mentee meetings are held regularly to create a healthy bonding between teacher and student. Common room is exclusively available for girl students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcbpkl.ac.in/images/108/MultipleFiles/File9372.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

Solid waste is managed in the college campus by using various methods. Two types of dustbinare provided at the campus for proper management of biodegradable and nonbiodegradable waste. Biodegradable waste is later dumped into a compost pit which will be used later as manure to plants. Various awareness programmes are organized through NSS unit of the college to promote cleanliness and waste management in the campus. Notices are displayed in campus to avoid the use of Plastic. Students and staff are encouraged to use of paper bags. Waste paper is reused later in the following ways- One-sided print Paper is reused later for internal communication and maximum working procedures are paperless as all departments have their individual email id. The liquid waste of the campus is discharged into the underground sewage system of the college.

Biomedical waste management- The college does not generate or use any biomedical and radioactive waste; However, chemicals that are used in the

chemistry lab are disposed of as per the standard procedure. No hazardous waste is produced in the college.

E-Waste Management- The generation of e-waste is not significant in campus but awareness programme are organized by the Computer science department for managing e-waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File]()

7.1.4 - Water conservation facilities available | `C. Any 2 of the above`

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College makes sincere efforts in every possible way to provide an inclusive environment. Every year students from all communities and different strata of society are enrolled in the institution without any prejudice. Various initiatives have been taken up by the college to promote tolerance and harmony towards cultural,

regional, linguistic, communal, socio-economic, and other diversities. SC/BC scholarship, Meritorious scholarships, and Earn While You Learn schemes are provided for economically poor students and for the upliftment of weaker sections of society. Important National and international days, Birth anniversaries of eminent personalities are commemorated in the institution, and programmes are organized by various departments on these days. Importance Days are celebrated like Independence Day, Republic Day, and Constitution Day to promote social values among the students. 'Rashtriya Ekta divas' and Sadbhavana divas are celebrated and the pledge is taken by staff and students on this day. NSS unit of college organize a programme on Gandhi Jayanti, Sardar Vallabh Bhai Patel, Netaji Jayanti or Netaji Subhas Chandra Bose Jayanti, officially known as Parakram Diwas or Parakram Divasand promote the values of non-violence, religious harmony and cultural harmony through organising various activities like slogan,, debate competition and organising rallies nearby area of the college. The cultural committee conduct the Talent Hunt programme every year to promote tolerance and harmony toward cultural diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College has organized many activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties, and responsibilities of the citizens. Independence Day is celebrated to remember our heroes who lay down their lives for the freedom of our country from the Britishers. Every year, on Republic day, Independence Day, and constitution day, the Principal appeals to all to remember the struggle of freedom fighters, respect the National Flag and always follow moral duties towards the nation. Constitution Of India option prescribed in BA political science subject. Our constitution provides for human dignity, equality, social justice, human rights and freedom, rule of law, equity, and respect. Every year Republic day is Celebrated on 26th Jan with zeal and fervor by organizing activities highlighting the importance of the Indian Constitution. The

preamble of the constitution is placed at the main porch of the college. In BA curriculum various chapters especially "Bharat Mata" by Pandit Jawaharlal Lal Nehru, and "The Responsibilities of Young Men" by Lal Bahadur Shastri have been included which promote these values among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates the national and international commemorative days, events, and festivals to inculcate inclusivity and communal and cultural harmony among the students and college staff.

Republic Day and Independence Dayare celebrated to highlight the struggle for freedom and to remember our heroes who lay down their lives for the freedom of India. The principal will host the flag and delivers her speech highlighting the significance of these days for Indians.

International Women's Day (8 March) and National Girl Child Day (24 January)are celebrated every year in the college by the NSS unit of the college to remember women's contribution to society.

World Earth Day and World EnvironmentDay are celebrated around the world on April 22 and 5th June respectively to support environmental protection. Geography Dept organizes programme on this day highlighting the importance of this day and making students aware regarding environmental protection.

World No Tobacco Day (31st May),World AIDS Day (1st December) and World Anti-Drug Day (26 June)are celebrated in college to spread awareness among students regarding their bad effects on our health and spread awareness in society.

International Yoga Day (21st June)is celebrated by the college making staff and students aware of physical and mental illness and providing solutions through Yoga activities which is the need of the hour.

NSS Day (24 September) is celebrated by NSS unit of the college every year on 24 September.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Title of the practice- Computer Literacy

Best Practice-2

Title of the Practice-Mentor-Mentee meetings and students counseling

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This college is situated in a rural area of Haryana and is very close to the district headquarters in Panchkula and the union territory Chandigarh. Most of the students come from all parts of Tricity and nearby rural areas so there is an intermingling of culture and religion which promotes communal harmony.

The aim of the college is to create high values and standards for the improvement of community living which is reflected in the vision and mission of the college. More than 90 percent of the teaching staff posted here is young and more than 60 percent are newly appointed. The young staff is computer savvy and is proficient with the ICT tools that are being used by them in education.

The practice of car pool system is adopted by maximum staff to come in the college which benefits the environment in reducing pollution and also improve collaboration among staff. Another unique feature of the college is that there is an intermingling of college students and staff with nearby rural area schools. The school children are invited to see science exhibits , are involved in NSS programmes etc., hence it promotes exchange of ideas and motivates young minds . This practice is a great example of coming out of silos and participate in nation building as one unit.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Future Plan for the session (2020-21)

1. Bus Service facility will be provided to increase connectivity from villages to college for the students.

2. Upgradation of Library. Digital learning room for Faculty and students.

3. Smart Classroom for every class.

4. Upgradation of Computer Labs. Latest Computers should be brought with the latest hardware.

5. Registration of the Alumni Association.

6. Extension activities should be encouraged. MOU should be signed with the industry, Community, or NGO.

7. Maintenance of Green Campus in College.

8. Solar Panelshould be installed for renewable energy use.