



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	Govt.College Barwala (Panchkula)
• Name of the Head of the institution	Dr. Richa Setia
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01733256945
• Mobile No:	7986357245
• Registered e-mail	govt.gcbarwala@gmail.com
• Alternate e-mail	richaasetia@gmail.com
• Address	V.P.O. Barwala The. & Dist. Panchkula, Haryana
• City/Town	Barwala
• State/UT	Haryana
• Pin Code	134118
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

- Name of the Affiliating University **Kurukshetra University
Kurukshetra (KUK)**
- Name of the IQAC Coordinator **Ms. Rohini Singla**
- Phone No. **8872108620**
- Alternate phone No. **01733256945**
- Mobile **7986357245**
- IQAC e-mail address **iqacbarwala@gmail.com**
- Alternate e-mail address **govt.gcbarwala@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

<https://gcbpkl.ac.in/>

**4. Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the
Institutional website Web link:

<https://gcbpkl.ac.in/Data?Menu=RYLBlZcrEc=&SubMenu=aGNA5FIGHI0=>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	NA	2003	21/03/2003	21/03/2008

6. Date of Establishment of IQAC

23/01/2013

**7. Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

**8. Whether composition of IQAC as per latest
NAAC guidelines**

No

- Upload latest notification of formation of
IQAC

No File Uploaded

9. No. of IQAC meetings held during the year

3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. For reviewing the teaching learning process feedback from the students, teachers & alumni is taken. 2. Department of computer science in collaboration with IQAC organised one day workshop on ICT tools for teaching & non-teaching staff. 3. IQAC in collaboration in different departments and committees organised workshops extensions lectures for the staff & students on topics related to gender issues, environment issues, personality and skill development. 4. Physics department in collaboration with IQAC organized Science Fest of one week duration. The main objective of the workshop is to improve scientific temperament of the students.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. IQAC to encourage the staff members to contribute in quality research work. The staff members were encouraged to publish papers in UGC approved Journals.	Staff members contributed in quality research by publishing research paper in different International and National journals.
2. IQAC have a plan to develop IT skills of teaching & non-teaching faculty.	Department of computer science in collaboration with IQAC organized one day workshop on ICT tools for all teaching and non teaching staff members on 12.11.2021 in Computer Lab
3. College maintained the Green Campus and Rain water harvesting plant.	The whole campus is well maintained .College also works on water conservation and maintained the rain water harvesting plant.
4. Register the Alumni association	Work in progress
5. Bus service for students to increase the connectivity & strength of the college	Work in progress

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	25/08/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Mobile	7986357245				
• IQAC e-mail address	iqacbarwala@gmail.com				
• Alternate e-mail address	govt.gcbarwala@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gcbpkl.ac.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcbpkl.ac.in/Data?Menu=RYLBlLZcrEc=&SubMenu=aGNA5FIGHI0=				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC			23/01/2013		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC			No File Uploaded		
9.No. of IQAC meetings held during the year			3		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	25/08/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
Nil	24/03/2022
15.Multidisciplinary / interdisciplinary	
Nil	

16.Academic bank of credits (ABC):	
Nil	
17.Skill development:	
Nil	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
Nil	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
Nil	
20.Distance education/online education:	
Nil	
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	04
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	338
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	254

File Description	Documents
Data Template	View File
2.3	73
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	24
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	42
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	28225401
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	79
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Kurukshetra University, Kurukshetra, and follows the syllabus designed & prescribed by the University. A well-planned mechanism is clearly defined by the college in the beginning of the session. The college plans its annual strategies for effective implementation of the curriculum. Lesson Plans for all subjects are prepared to divide the entire syllabus into short units to inform, engage and motivate the students. The Lesson Plans are uploaded on the college website and WhatsApp group of students to make students familiar with them. Time Table is prepared which is displayed on Notice boards as well as uploaded on the college website for students' information. Curriculum delivery is reviewed at regular intervals in the departmental meetings with the principal. Teachers are encouraged beforehand to impart the curriculum through innovative teaching methods such as presentations, assignments, group discussions, and computer education apart from regular/traditional teaching methods. The orientation program for first-year students is organized at the beginning of the session. The faculty members are encouraged to use the latest technology and innovative method to make curriculum delivery more interesting and effective.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gcbpkl.ac.in/Data?Menu=RyLB1LZcrEc=&SubMenu=MF/KK07WzPc=

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has a strong Internal Evaluation System that tests and assess the comprehension of the students through surprise tests and assignments. Each faculty member gives two assignments in each class for all subjects. Guest lectures by experts, workshops and special lectures are arranged to relate syllabi with real-life situations and make it more interesting. Mentor-Mentee System is followed to know about students problems and to encourage and guide them. They are also provided the written/printed notes and other study material for reference. On the whole scholarly, efficient, and dedicated teachers of the college are conscientiously engaged in imparting quality education to students

and in guiding them to proceed further in their careers. Students have been given opportunities to prepare and speak on the topics which are in their syllabus through oral presentations of assignments, group discussions, and active class participation. Students are also encouraged to refer to the standard prescribed texts written by renowned scholars of the respective subjects. During the lockdown, the college ensured that faculty members are available to the students through different digital modes like Zoom meetings, Google Meet, etc. There is a continuous flow of knowledge through Google Classroom.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution makes sincere efforts to promote these issues

among the students through curriculum and co-curricular activities. A number of programs were conducted for students by various cells established in the college. The institution has a Grievance and Counselling Cell and Anti Sexual Harassment Committee to address the problems faced by the students. The NSS unit and Red cross society also organized such programme and created awareness.

Various chapters have been included in the curriculum of UG courses like eg. BA-4th semester Another woman by intiaz Dharker, in BA-2nd sem, the story 'The child' by Munshi Premchand and Seven Types of Gender Inequality by Amartya Sen is included in BSc1st semester.

The NSS unit & Eco club of our college promote environmental protection to create awareness about Nature, and biodiversity protection of the environment.

EVS paper is compulsory to quality for all students of undergraduate courses. The geography department celebrates World Environment Day, Ozone Day, Earth day and invites talk of eminent person on the environment.

Human Values and Professional Ethics

The college takes efforts for integration of ethical and human values through extracurricular activities which are conducted by the NSS unit of our college. To inculcate human values among student Birth Anniversary of eminent personalities are celebrated by Day Celebration committee and NSS.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

25

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://gcbpkl.ac.in/images/108/MultipleFiles/File10438.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

338

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

131

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of all students in the institution is being assessed in an organized manner which is a part of the University Curriculum and Evaluation design. Apart from the written examination, internal assessment is a part of students final evaluation which includes class tests, assignment methods, and class attendance. Case studies are carried out to assess students analytic capabilities, thought processes, and learning levels. Various activities are organized by departments throughout the session viz. contests and competitions testing the caliber of participants and associated learning. Quizzes conducted from time to time put students in a situation to rethink about their learning and acquired knowledge. Extra classes were taken to deal with slow learners to cope up the log. Continuous assessment via class tests and planned different kinds of activities were performed to assess students' learning levels. Apart from personal attention by subject teachers, examination-oriented notes, repetition of concepts and topics, and individual attention beyond the classroom during free periods are the few practices that help in improving pedagogy for slow learners as well.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
338	24

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We encourage our students to get actively engaged in the learning processes by employing interactive and analytical methods of teaching. Learning is boosted by providing opportunities to students for conducting field exercises/work, surveys on real-life subjects, practical training, college events, hands-on training, workshops, etc. Students are accompanied on educational tours. However, during Covid 19 Pandemic, many events and activities were conducted online. The overall learning experience was enhanced through various methods which involved students' participation was exercised viz. student queries session in during a lecture, group discussions organized by various departments, quizzes, modeling of items, poster-making competitions, etc. During Science Exhibition and science and IT fests, students perform different kinds of modeling experiments and learn. Project modeling failure and then repeatedly improving past techniques in order to make his model work is definitely a very best practice to learn.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://gcbpkl.ac.in/Data?Menu=zX9u2RksRvU=&SubMenu=iaz5UGOSHPM=

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use PowerPoint lectures for more visual and descriptive teaching. Sharing of recorded video lectures helped students to go through lectures according to their convenience and ease. Such practices are useful to recall lectures during their examination times also. Youtube proved a great online platform to upload lectures to deliver for instant and repeated utilities. Youtube channels were created and run to deliver lectures and e-content. Few teachers opted for GSuite, and UTKARSH channels to provide e-content to their students. Few others utilized the medium of Google-Meets, Zoom meets to interact with students in online mode during lockdown period in the academic session. In general, offline classes included projectors and computer systems for delivering of content as well as for conducting various competitions and motivational sessions. Students themselves were

prepared for PowerPoint seminars in order to enhance self-confidence and ICT knowledge. Tests and assignments were also convenient to take when is in online mode.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gcbpkl.ac.in/images/108/MultipleFiles/File10439.xlsx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

79

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to Kurukshetra University, Kurukshetra (KUK) and the rules and guidelines of the KUK are followed for the entire teaching-learning, internal assessment, semester examination, and evaluation. The Academic Calendar is prepared as per the guidelines of affiliating university. The college own its website and notice boards for each department separately. All the notices related to students of university and college activities are placed on the notice board well in time. As the college is under the Higher Education Department (Haryana) is the office of Director Higher Education (DHE) Panchkulatherefore all the norms and guidelines of Govt. of Haryana are also followed. The notices and circulars sendby DHE, Haryana are communicated to the faculty as well as students from time to time and adhered to in the letter

as well as spirit.

The internal assessment is 20 % of the total marks of the respective papers which are calculated as per the following criterion:

- Two handwritten assignments- 10 marks
- One class test taken for every subject by the respective faculty member- 5 marks
- Class attendance- 5 marks

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has framed its own examination cell called university cell that deals with all types of examinations related grievances for both odd & even semester. When the semester ends, the examination is conducted by university itself in which central superintendent and supervisors as invigilators are also appointed by the university in collaboration with the university cell framed by the college. The datasheet of the semester exams is issued by the university at the central level on its website which is also placed on the notice boards and also on the college website. The students are also informed through whatsapp groups administered by the faculty members for their respective subjects . A proper seating plan is framed for the external examination conducted by the university in advance and the students appear with their admit cards. For external examination, question papers in sealed envelopes are sent by the university and the whole process of examination is controlled by the central superintendent. After examination the answer books are sent to university for evaluation by the examiners at different evaluation centres formed by the university. Once the evaluation process is complete the marked answer sheets are sent back to the university for preparation of the final result which is declared on university website. The grievances of the students of any sort related to their external examination for example rechecking of the answer sheets are taken by the university at its own level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

For Students Stream Commerce (B. Com.)

On completion, students are expected to have understanding of the forms of the various types of organizations ; practical implementation of Principles of management; basic and commercial mathematics, its application in business and commerce; Statistical tools and techniques used in business and various types of research related to commerce and industry; various market Research techniques; accounting and its application and importance in decisionmaking; getting insight into recent market trends.

For Students Stream Science (B. Sc.)

Science students are expected to have practical application of science & technology in day-to-day life; identify, formulate and analyse complex problems reaching authenticated conclusions using various principles of mathematics, statistics and natural sciences; apply ethical principles; attempt to develop innovation models.

For Students Stream Arts (B. A.)

Students are expected to have consciousness of human values and social service; critical temperament and creative ability; an understanding of liaising between literature and society; the skills of the environment consciousness.

For Students Stream Computer-Science (BCA)

Students are expected to be alert about various competitive exams like PGDCA MCA, M.Sc. (IT) to pursue their PG also about various job opportunities available to them; apt techniques and modern hardware and software tools to involve in life-long learning; application development approach and to effectively adept in a multi-disciplinary environment; capability to practice current

techniques.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Indirect assessment approaches are employed by inserting them in Alumni records. Finally, program outcomes are measured with the above-stated data. Towards the end of each semester, the university conducts semester examinations. On the basis of the result published by the university, the course outcomes are assessed by comparing the college pass percentage with a pass percentage of the university for all the subjects of every single stream.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

38

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://gcbpkl.ac.in/images/108/MultipleFiles/File9075.pdf

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://gcbpkl.ac.in/images/108/MultipleFiles/File9074.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the	

year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
00	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
3	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
3	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

File Description:

The College is actively involved in community development programmes to fulfil its social responsibility and to give students an experiential learning atmosphere by enabling them to connect with the larger social issues and make them socially responsible. These activities are conducted by the units like NSS, YRC, Women Cell, Legal Literacy Cell, and Eco Club. Many such activities are mentioned below-

- Students participated in District level Quiz Competition at Civil Hospital, Sector -6, Panchkula in which the students secured the Third position. Students Participated in a one-day training programme on the Awareness of HIV/AIDS Programme organized by the Red Ribbon Club of District Panchkula held at Community Centre Sec 9, Panchkula.
- Students participated in a State Level Youth Cross Training Camp for girls from 4 April to 10 April 2022 at Kurukshetra University Niwas, Shimla. The purpose of the camp was to train the volunteers about the background and functioning of YRC, its objectives and the scope of serving society.
- Faculty Members and the students of the college attended a Training of Nodal Teacher and Peer Educators of RRC by RRC of District Panchkula relating to creating awareness regarding HIV/AIDS on 26.11.2021.

Various such extension activities are organized by the college for the upliftment of society

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
00	
File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded
3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year	
00	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Our College is Government Institution run on Haryana State Government policies and aided by Higher Education Department Haryana, Govt. College Barwala (Panchkula) was established in 1993 and has spread its wings to provide a conducive environment for all-around development of personality. Infrastructure facilities are created by Government grants which are given by State	

Government to run and strengthen the different Departments. The College is spread over a vast area, with of lush green campus an Approx. 5 Acres well-maintained library, and a multipurpose auditorium. To attain and sustain the desired outcomes of qualitative holistic learning and to boost the interest of the students, we have provided various facilities to our students.

There are 13 Classrooms, 02 Computer Labs, and 01 Soft skills Lab, an auditorium, and subject-related laboratories for subjects having practical components. All Classrooms have adequate sitting facilities. There are 07 Labs for particular subjects. We have 01 Chemistry lab, 01 Soft skill lab, 02 Computer labs, 01 Physics lab, and 02 labs for Geography. Labs have been allotted as per subject requirements. The reading room of the Library has the capacity of 50 students. Our College facilitates extensive use of ICT recourses. To enrich teaching material and deliver technology-based lectures, we have 2 Computer labs and 01 Geography lab with a projector facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate physical and sports facilities for its students.

The College Sports ground is used for outdoor games like Volleyball, Kho-Kho, Kabaddi, Cricket, and all the athletic events. Annual Athletic Meet is organized every year in which all athletic events like Race, High-Jump, Long-Jump, Shotput, Javelin, Disc-Throw, etc are included.

The college has a hall for indoor games i.e. Yoga, Chess, Table-Tennis and Carom.

There is a well-equipped Gymnasium for students and staff.

Facility (with temporary shift arrangement)

Area**Athletic track**

200 m

Kho Kho

29*16 m

Volley ball

18*9 m

Kabaddi

13*10 m

As far as cultural activities are concerned, the Cultural committee of the college organizes a Talent show competition every session. Students of all classes actively participate in events of the Talent show with great enthusiasm. Events like Rangoli, poster making, mono-acting, solo song, solo dance, group dance, poem recitation, mimicry, quiz, etc. The college auditorium facilities a grandeur arrangement for Talent Show and other cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

50,16,759

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- Name of ILMS software - SOUL 2.0
- Nature of automation (fully or partially) - Partial
- Version - 2.0
- Year of Automation - 2013

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
110285	
File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
2.38	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has efficient internet leased lines that include Wi-Fi. The facility is used in online admissions as well as other online portals like MIS, HRMS, LMS, etc. Also, the internet is used for the examination form filling of students, filling of internal assessments and practical and theory examination marks updation on related websites. There is LAN connectivity in the computer Lab. The IT infrastructure is well established and maintained as it is the basic need for improving the knowledge of Computer-Science students in the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

67

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****60,98,968**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A systematic approach is followed for maintaining and utilizing physical, and academic support facilities available in the college. Annual grants under various heads are provided by the Directorate of Higher Education, Haryana, and the prescribed procedure/guidelines are followed for their utilization. To purchase items under grants, if it amounts to more than Rs. 500 then quotations are called, which must be received within the stipulated time. It is mandatory to all at least one quotation from within the state (Haryana). Quotations from the vendor quotation minimum rate are selected and approved by the Bursar, and the Principal of the college. Further, stock verification of books, laboratory apparatus, sports equipment, furniture, machines, and ICT equipment is done by faculty members as per assigned duties. Systems and procedures for maintaining and utilizing physical, academic, and support facilities:

Laboratories: College receives grant from Govt. for lab up gradation and maintenance. Grant is completely utilized for upgradation and maintenance purpose.

Library: Library grant received from the state Govt. is fully utilized for the purchase of books and other important of .

Sports Complex: The govt. grant is used to facilitate sports

activities and to encourage the participation of the students in sports.

Computers: The lab upgradation augmentation grant is utilized upgradation/repair of lab equipments on regular basis.

Classrooms: Classrooms have a suitable infrastructure for teaching-learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

93

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
312	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
312	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. NSS -One NSS Boys unit and one NSS Girls unit are run in the college during the year 2021-22. There is a 'Head Boy' and 'Head Girls' in each unit.

2. Students are included as members in IQAC Committee.

3. Students are encouraged to anchor various functions for the celebration of important days.

4. Team leaders are chosen and assigned the duty to organize Science Fest, Science Exhibition, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Not Registered.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

The college envisions being a leading institution of higher learning imparting quality higher education to the rural students and to inculcate values of social responsibility in students. The college commits to create an atmosphere of academic excellence and open mindedness, to provide opportunity for skill development so that the students are competent, self-reliant and good citizens.

Mission:

The objective of this organization is to become Self dependent (Atma Dipo Bhava)

1. Just as a lamp dispels darkness and gives light, so man himself becomes a lamp and dispels darkness/ignorance and gives enlightenment.

2. Just as a lamp is going to show the way with its light, similarly a teacher constantly works for the all around

development of the student.

3. Like a lamp, a student can move forward to know himself, develop his capacity and empower himself.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Plans and the Policies for fulfilment of the mission of the institute are executed by the faculty members. The entire staff is engaged in managing college affairs Various committees have been constituted to entrust with the responsibility of implementing the programs and policies. The College council and IQAC Committee are the prime committees for supervision and future planning.

Under the direct supervision of principal all the departments of the institute function. -Day to day academic activities of the departments are taken care by the HODS. -The principal as a representative of the institute leads its faculty members and HODS in all academic matters. Principal encourages and cooperates the Incharges and faculty members in ensuring a proper academic environment in the institute which may benefit the students.

All financial matters are first dealt by the bursar. The grants received from the state government are distributed after holding meetings with the concerned departments and accessing the requirement of each department.

The decentralized and participative management leads to a situation of harmony and congenial atmosphere in the institute for the development of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Higher level academic committee consisting of Principals senior tutors, IQAC convenor etc holds meetings after in-depth discussions and by considering vision, mission, social factors and SWOC (Strengths, Weakness, Opportunities and Challenges) analysis form a strategic plan with well defined objectives and mechanism for its effective implementation and monitoring.

Steps are taken to implement particularly in the area of environmental consciousness, academic capabilities, computer literacy. It is ensured that the lesson plans prepared in the beginning of the semester are adhered and the academic calendar is well mixed with co-curricular and extra-curricular activities.

The infrastructure is regularly augmented to facilitate teaching-learning and to provide good environment to students for their holistic development.

The faculty was encouraged to attend and present papers in various seminars, workshops, conferences to enhance their research aptitude. Regular staff meetings were conducted for discussion on various issues and inviting suggestions from faculty. Various programs were organized by NSS, Youth Red Cross Committee, Women Development Cell of college under guidance of IQAC primarily focusing upon health, hygiene, environment, cleanliness and other women centric social issues.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government College Barwala, Panchkula comes under the ambit of Director General Higher Education, Haryana. In the college authority hierarchy, the Principal is the Head followed by teaching staff according to the seniority list which is maintained

by the Department of Higher Education Haryana. One of teaching staff member is appointed as Bursar to supervise all the financial work. The Senior most faculty member is designated as SPIO. RTI related work is dealt by SPIO. The Registrar House Examinations supervises all the examination related work of the college. The Non-teaching (Administration) Staff encompasses Deputy Superintendent, Assistant and Clerk/Steno. Technical staff includes Lab Attendants

for the laboratory works. Library Staff includes Restorer and Library Attendant. Mali, Peons, Chowkidars, Security guard work as Supporting Staff (Class IV Staff).

All teaching staff gets promoted based the CAS (Career Advancement Scheme) as per API. The Non-Teaching Staff gets the first ACP after 8 years of service, second ACP after 16 years of service and third ACP after completing 24 years of service. The hierarchy setup helps in delegation of duties. Each committee has a convenor to supervise overall work and a few members that includes teaching as well as non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://gcbpkl.ac.in/images/108/MultipleFiles/File9137.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes: -

A. For Teaching staff: -

1. Provision of study leave for higher education.
2. Scheme of housing loan to purchase house/flat.
3. Loan and advances scheme for marriage of self/children.
4. Scheme of loan and advances to purchase vehicle, computer etc.
5. Medical allowance
6. Medical reimbursement
7. Cash less medical facility in case of chronic diseases
8. Leave Travel Concession (LTC)
9. NPS/Pension and GPF
10. Earned leaves Encashment (upto a maximum of 300 days)
11. Tuition Fee reimbursement (for up to children of 18 years)
12. 15 days Paternity leaves.
13. Child Care Leaves
14. Maternity leaves (180 days for female employees)
15. 2 Years of extension in service for PH staff members

B. For Non-Teaching staff:-

1. Assistance for higher education.
2. Scheme of housing loan to purchase house/flat.
3. Loan and advances scheme for marriage of self/children.
4. Scheme of loan and advances to purchase vehicle, computer etc.
5. Loan and advances for Computer, etc.

6. Fixed/floating medical allowance
7. Medical reimbursement
8. Cash less medical facility in case of chronic diseases
9. Leave Travel Concession (LTC)
10. Loan for wheat purchase
11. Festival Advance
12. Cycle allowance to class-IV employees
13. Washing allowance to class-IV employees
14. Pension/NPS scheme etc.
15. 15 days paternity leaves
16. Child Care Leaves
17. Maternity leaves (180 days for female employees)
18. Vehicle allowance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Govt. College Barwala strictly follows the UGC regulation for evaluation and performance appraisal of all Teaching and Non-teaching staff members.

A. For Teaching staff

As per the guidelines of state government API score for CAS have been implemented w.e.f 2012-13. Accordingly, each faculty members is awarded points that are based on the various activities performed by the faculty every year. Once the promotion of faculty is due, a report in compiled form with API scores is forwarded by the chairperson of IQAC to the Director General Higher Education. On the basis of satisfactory performance, the faculty is entitled for the financial benefits and the promotion. Apart from the API state government also applies another measure in the form of annual confidential report(ACR) where graded are awarded staff for the performance. The ACR performance filled online by each teacher is reviewed by the Principal. The DGHE is the 2nd reviewing authority. For extension of service after 50/55 years it is mandatory that the ACRs of past years are good also in case of promotion of Associate Professors to 'Principal' on the basis of seniority as well.

B. For Non-Teaching staff

The performance of non-Teaching staff is also got evaluated on the basis of annual confidential reports and annual performance appraisal system

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:- Our college follows prescribed procedure in all financial matters/purchases The Bursar, purchase committee supervises purchase of the required items and taking administrative and financial sanctions for the same. All the bills are checked and verified by bursar and Principal. Various funds like library fund, R.K. funds, University fund, A.F.etc collected from Students at the time of fees. The clerical staff maintains the Day books, cash books and stock registers for the funds and grants which are checked and signed by clerk, Bursar and Principal

External Audit :-All the grants received from DHE, Haryana, spends according to their mentioned rules and the auditor from AG office ,Haryana conduct the audit of these grants from time to time. All the funds are regularly audited by the team of local audit Haryana.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Based on our requirement and perspective plan we write to government for funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The IQAC organized "SCIENCE FEST" of one week duration from 27-12-2021 till 31-12-2021 to develop the scientific temperament in students of the college. Students from nearby schools were invited to visit the college. It helped in exchange of idea between school and college students.

The Programme is envisaged with an objective.

1. To provide a forum to the children to pursue their natural curiosity and to quench their thirst for creativity.
2. To effect a change in the way science is taught and learnt at schools, by relating the learning process to the physical and social environment around.
3. To stimulate scientific temperament and learning the scientific methodology for observation, collection of data, experiment analysis and then arriving at conclusion.

College has also taken many initiatives to develop different life skills in students through different cells working in the college like Women Cell, Placement Cell & NSS.

Women cell has organised 4 days baking workshop. 167 students attended the workshop & learned how to bake.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Following activities were conducted to review the teaching learning process:

1. Feedback from students, teachers, and alumni is taken for

understanding their views regarding the syllabus and other aspects of college which influence the teaching-learning process.

2. Department of Computer Science in collaboration with IQAC organized one day workshop on 12.11.2021 for teaching and non-teaching staff regarding ICT tools. The main objective of this workshop is to enhance their knowledge regarding ICT tools.
3. Mentor mentee meetings also provide a platform to discuss about the methodologies of teaching and their effectiveness.
4. Such discussions are also held in staff meetings.
5. During interaction with various stakeholders the teaching learning outcomes are discussed .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college makes sincere efforts the promotion of gender equity through curricular and co-curricular activities. Various measures initiated by the college in this regard -

1. The college has set up a Women's cell and Anti-Ragging committee, as per norms laid by the UGC. The college organizes frequent gender equity programs for both students and staff such as webinars, slogan writing competitions, and workshops on various themes based on gender sensitization like women's rights and laws, women's safety, health issues, women empowerment, Prevention of sexual harassment of women at the workplace and self-defense workshop. International Women's Day, Mother's Day, and National Girl Child Day are celebrated.
2. The Institute provides safety and security facilities listed below:
 1. CCTV Security cameras are installed at prominent places like the main entrance and exit points of the college for surveillance and safety of the students.
 2. Common room for the girls and facilities provided such as sanitary napkins, and disposal system.
 3. The college has constituted the Anti-sexual harassment committee, Grievance, and Counselling cell to address the problem faced by the students and resolve them timely. Discipline and Proctorial committee perform their duties sincerely to ensure discipline in the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcbpkl.ac.in/images/108/MultipleFiles/File9076.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

D. Any 1 of the above

conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management:

The solid waste that is generated on the campus is segregated into biodegradable waste that is dumped into a pit and buried, which will be used later as manure for plants. Apart from the wastewater is recycled for watering of the lawn.

The liquid waste of the campus is discharged into the underground sewage system of the college.

2. E-waste management

Awareness programs for the management of waste are conducted.

All the CFL bulbs were replaced with LED light and bulbs were handed over to PWD dept. for proper disposal.

The Hazardous Chemical Institute does not generate or use any biomedical and radioactive waste, however, chemicals that are used in the chemistry lab are disposed off as per the standard procedure.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://gcbpkl.ac.in/images/108/MultipleFiles/File9077.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has been proactive in taking efforts to provide an

inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. Students belong to all strata of society and study here irrespective of their religion, race, caste sex, or place of birth and without any discrimination. Institute respects all cultures and traditions and this is evident from the activities listed below:

1. National festivals like Independence Day, Republic Day, and Constitution Day are celebrated with patriotism & fervour.
2. Birth anniversaries of famous scientists and personalities are celebrated.
3. 'Rashtriya Ekta divas' and Sadbhavana divas are celebrated and the pledge is taken by staff and students.
4. On Gandhi Jayanti, Sardar Vallabhbhai Patel Jayanti The NSS unit of the college organize the programme to promote the values of non-violence, religious harmony and cultural harmony in the society and spread the message to follow principles of Gandhian philosophy among staff and students.
5. Cultural committee conduct a number of activities throughout the year to appreciate cultural diversity.
6. Various departments of our college conduct programmes at their own level to promote the value of eminent personalities who gave their contribute to promoting tolerance and harmony in society.
7. Science Exhibition conducted by the science society of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has taken various measures to sensitize the students and the staff to the constitutional obligations and

nurture them as better citizens of the country.

The course on the Constitution of India, Professional Ethics, and cyber law aims to facilitate the student in knowing the fundamental political codes, structures, procedures, powers, and duties of Indian Government Institutions, and the fundamental rights, and duties of the citizen. It also helps the student to understand social and ethical responsibility toward society.

Republic Day is celebrated by organizing activities highlighting the importance of the Indian Constitution.

NSS and Constitution Days celebrated to commemorate the establishment of NSS and the adoption of the Indian constitution to benefit the students about the importance of NSS, constitution, rights, and duties of a responsible citizen.

Two chapters 'The Responsibilities of young Men' written by Lal Bahadur Shastri and 'Bharat Mata' by Jawaharlal Lal Nehru are also prescribed in the curriculum of BA 1st semester, paper English compulsory for UG course which emphasizes the role that the Indian youth has to play in the development and progress of the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College Celebration Committee celebrates National and International commemorative days, events, and festivals to inculcate inclusivity and communal harmony among the students and college staff. Institute celebrates national festivals to commemorate the milestones of India's history and instill the feeling of national integrity and patriotism among staff and students. Independence Day is celebrated to highlight the struggle for freedom and to remember our heroes who lay down their lives for the freedom of India.

Besides the celebration of national festivals, Institute also marks the celebration of international festivals/events such as;

1. International Women's Day and International Hindi Divas are celebrated by the Day celebration committee every year.

2. World Environment Day is celebrated to create awareness of environmental sustainability by sapling of plants and organized by EVS & Eco Club Committee. Students are educated on how to combat global warming and also the environmental benefits of prevention of flooding and soil erosion.

World NO Tobacco day, World Anti-Drug Day, World AIDS Day, and International Yoga Day are also celebrated by the NSS unit of the college and spread awareness of societal evils.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Title of the practice- Eco-friendly Campus

Best Practice -2

Title of the practice- Digital lounge

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Due to its geographical location, the college finds immense pride that it has been able to maintain the pristine state of nature on its campus. Continuous monitoring of the plants is carried out by students, teaching, and non-teaching staff. There are large numbers of trees and lawns adding to improve the quantity of indoor air and lesser are plantation college has a large number of plants on the campus. Impetus is given for plants like (Aamla, Jamun, Guava, Neem, etc.). The college has a beautification committee for maintaining an eco-friendly environment. There is a functional active eco-club that involves in various awareness

programs and other events at regular intervals. Through Eco-club and NSS until college has organized activities such as Swachh Bharat Abhiyaan, Plantation drive, etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plan of action for next academic year-

Curriculum-

- (1.) To encourage ICT enabled Teaching-Learning methods.
- (2.) To execute Student Development Programmes (SDP) and Job Oriented Workshops or Seminars for students.

Infrastructure-

- (1.) Upgradation of Language Lab.
- (2.) Introducing Solar Panels and encouraging use of other renewable and green energy resources.

Research and Innovation-

- (1.) Conducting a National Seminar or Workshop on the current emerging trends in the research fields such as IT Tools and Techniques, Ecosystem and Diversity, Gender Sensitisation etc.
- (2.) Awareness Programmes on various social and ethical issues to be conducted on Gender Sensitisation by IQAC.

Student Progression-

- (1.) Facilitating Support Services through activation of Placement Cell and Incubation centre at College Premises.
- (2.) Mentor-Mentee groups to be made more active and regular submission of reports of such meetings to the IQAC.

(3.) Encouraging Placements and Placement Oriented Workshops by signing MOUs with the Industries, Communities and NGOs.

(4.) Establishing a strong Alumni Network of the former graduates to foster a spirit of loyalty and to promote the general welfare of our college.

Organisation and Management

(1.) College will prepare for the NAAC-2 Cycle.

(2.) Planning and Development strategies for resource generation.

(3.) Proposal of Community Service through various Extension Activities, Health check-ups, Blood Donation Camps etc.