Government College Barwala, Panchkula

A co-educational institution recognized by UGC under section 2(f) and 12(b) of the UGC Act, 1956 (Affiliated to Kurukshetra University, Kurukshetra)





INSTITUTIONAL DEVELOPMENT PLAN

Email: govt.gcbarwala@gmail.com http://gcbpkl.ac.in

Office No.: 1733 257035

Institutional Profile

Name of the Institution: Government College Barwala, Panchkula

Head of the Institution: Dr. Hemant Verma

Contact Details: Email: govt.gcbarwala@gmail.com

Mobile No.: 98782 44447

Office No.: 1733 257035

College Website: http://gcbpkl.ac.in

AISHE Code: C-44813

Name of the IQAC Coordinator: Ms. Rohini

Email: iqacgcbarwala@gmail.com

Mobile No. 8847443405

Government College

NAAC Accreditation Status: Cycle 1st: Grade B

Cycle 2nd: AQAR 2019-20, 2020-21, 2021-22, 2022-23 Submitted.

UCG Recognition: 2(f) and 12B

Financial Status: Government

Name of University to Which affiliated: Kurukshetra University, Kurukshetra

Location of the Institution: Rural

Address: V. P. O. Barwala District Panchkula, Pin Code - 134118

Longitude (in degree): 76.930542 Latitude (in degree): 30.549403

Government College Barwala Panchkula (Haryana), established in 1993, aims to provide higher education to the students of its surrounding rural area. Recognized by the UGC under sections 2(f) and 12(b) of the UGC ACT, 1956, the co-educational institution is affiliated with Kurukshetra University, Kurukshetra. Offering a range of academic disciplines, including Science, Computer Science and Application, Arts, and Commerce, the college is equipped with facilities like laboratories, library, NSS, canteen, gymnasium, and playground etc. The college is playing vital role in preparing graduates in its vicinity to increase the standard of the life.

Aims and Objectives of the Institutional Development Plan

The basic objective of the Institutional Development Plan is to make students a successful citizen by improving the quality and infrastructure of educational institutions. Based on the Institutional Development Plan, the college will develop initiatives, assess the progress and reach the goals set therein, which can then become the basis of Govt. funding.

Considering the background of the college as an institution imparting quality education in Science, Computer Science and Application, Arts, and Commerce, the college has identified the broad aim of IDP as follows:

- To create a supportive academic environment for students ingrained with sincerity, discipline and commitment.
- To mould students as worthy citizens with moral & ethical values with strong societal commitment to fulfil their obligations to the society and nation at large.
- To institute a sustained quality system embedded with a conscious, consistent and programmed action.
- To mould humane citizens of the nation.
- To make skilled manpower through effective use of emerging technological tools and to bridge the gap between social needs and higher education.

Institutional Strengths

- 1. College campus is located on a sprawling 9 acre Green Campus in rural area with infrastructural facilities for academics and student support.
- 2. The college has adopted a student-centric and outcome-based education for all its programmes.

3. The college has well-qualified and experienced/committed regular faculty ~ dedicatedly involved in college activities, and are contributing to the new knowledge creation, dissemination and transfer.

4. A strong bond of high-level interaction between highly educated, experienced faculties and students that makes them approach faculty members for academic and co-curricular and extra-curricular activities/ endeavours.

5. Ideal atmosphere of inclusiveness, tolerance and togetherness, enhancing the unity, integrity and co-operation amidst diversity.

6. The college campus also has laudable student support Facilities like Incubation Centre, Sports Ground, Girls Common Room, and Digital lounge in library etc.

Step 1: Analysis of the present scenario in terms of access, quality, and future readiness. Access:

- Our college students have access to well-furnished and spacious classrooms which makes their learning experiences comfortable.
- Resourceful and dedicated teaching faculty with varied specialization and outstanding skills.
- Excellent Infrastructure like seminar room, girls common room, medical room, incubation centre and auditorium etc.
- There is access and e-access to a diverse, rich and organised library which ensures access to students to any kind of information within and outside their syllabi.
- There is access to various sports facilities such as gymnasium, playground, and badminton court.
- There is an excellent teaching faculty always present to help and provide guidance to the students and who are always accessible to the students.
- Canteen facility is available in the college.

Quality:

The college aims at generating intellectual capital and property by imparting conventional, innovative programmes and short term applications programmes. The development of intellectual capital and property is meant to be in tune with the social and scientific challenges. To develop their intellectual capital, students are encouraged to participate in various extra-

Future readiness:

- The college will continue to impart knowledge, skills and wisdom.
- The college will attempt to inculcate democratic idealism among the learners.
- The college will try to provide students with an opportunity to reflect on the cri
 social, economic, cultural, moral and spiritual issues facing humanity.
- Students' exposure to Industry through field-trips, study tours, Industry based proor internship.
- Active participation of faculty in extension work with the help of NGOs.
- The college will try to contribute to national development through dissemination
 specialized knowledge and skill enrichment for promoting self-employability.
- The college will try to develop human values in the students by taking up activities help the poverty-stricken, respect for women and faith in brotherhood.
- The college will aim at preparing the students for leadership in the professional public life through training programmes, various workshops, guest lectures. This help in identifying gifted youths and bring out the fullest potential in the students.
- Physical fitness, right attitude are other priorities which will be kept in mind.

Step 2: Vision and Mission of the College.

Vision:

The college envisions to be a leading institution of higher learning imparting que education to the rural students and to inculcate values of social responsibility in the college commits to create an atmosphere of academic excellence and mindedness by providing opportunities for skill enhancement and moral value development so that the students become competent, self-reliant and good citizens

Mission:

The objective of this organization is to become Self dependent (Atma Dipo Bhava 1. Just as a lamp dispels darkness and gives light, so man himself becomes a lamp dispels darkness/ignorance and gives enlightenment.

- 2. Just as a lamp is going to show the way with its light, similarly a teacher constantly works for the all-around development of the student.
- 3. Like a lamp, a student can move forward to know himself, develop his capacity and empower himself.

Step 3: Strengths and Capacity (Human and Financial)

As an organization, Govt. College Barwala, Panchkula identifies the following strengths -

- Academics: UG programme Science (Non-Medical), Arts, Commerce, and Computer Science & Application.
- Faculty:

Teaching

- Arts 07 faculties
- Commerce 05 faculties
- Computer Application 06 faculties
- Science 05 faculties

Non-Teaching

- Group C 08 nos. of employees
- Group D-13 nos. of employees
- Students Enrolled:
 - At UG level 449 Students (Arts, Commerce, Computer Application and Science -Session 2022-2023)
 - In PGDCA 10 Students Session 2022-2023
 - At UG level 383 (Arts, Commerce, Computer Application and Science -Session 2023-2024)

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- Library
 - Number of Books 9346
 - Digital lounge
- Sports facility
 - Gymnasium
 - Playground, Badminton Court.
- Scholarship
 - Consolidated stipend scheme and free books for SC students
 - Post matric scholarship-BC, and EWS students

Existing Weakness:

- Low enrolment of students.
- There is a shortage of teachers according to workload in some subjects such as Physical Education, Punjabi, English, Mathematics and Hindi.

Step 4: Institutional Level Challenges

- The college is approx. 2 kilometres away from the bus stand of the Barwala village. There is no other public transport mode available to them walking to go to the college from the bus stand.
- Career concerns, peer pressure, parent's pressure, socio -economic backwardness of the areas from which students come are some challenges.
- Full potential of alumni is yet to be tapped.
- Students have a weak legacy of good communication skills.
- Weak telecom network in the college campus.
- Irregular supply of electricity in the college campus by electricity department.

Step 5: How to Overcome the Challenges

- We have sent letter to concerned authority of Haryana Government regarding starting of bus service from nearby areas to the college campus.
- Frequent counselling sessions and organizing of motivational speeches to be held to meet the students concern for their careers, to overcome parental pressure and devising ways and means to overcome financial burdens.
- More workshops/other programmes to acquaint students and develop their communication skills and build up their confidence building skills.
- Steps have been taken to involve the alumni in various activities of the college through regular alumni contact, frequent alumni meetings (at college level) and they will be encouraged to reengage with the college for providing guidance and counselling to our students
- Campus placement drive will be conducted frequently so that students can start their career on time.
- Incubation centre will be setup to support students in starting their entrepreneurship career.

The effective leadership is visible in various institutional practices such as The effective leadership is visible in various institutional practices such as The effective leadership is visible in various institutional practices such as The effective leadership is visible in various institutional practices such as The effective leadership is visible in various institutional practices such as The effective leadership is visible in various institutional practices such as The effective leadership is visible in various institutional practices such as The effective leadership is visible in various institutional practices such as The effective leadership is visible in various institutional practices such as The effective leadership is visible in various institutional practices such as The effective leadership is visible in various institutional practices such as The effective leadership is visible in various institutional practices such as The effective leadership is visible in various institutional practices such as The effective leadership is visible in various institutional practices such as The effective leadership is visible in various institutional practices such as The effective leadership is visible in various institutional practices such as The effective leadership is visible in various institutional practices such as The effective leadership is visible in various institutional practices such as The effective leadership is visible in various institutional practices such as The effective leadership is visible in various institutional practices such as The effective leadership is visible in various institutional practices such as The effective leadership is visible in various institutional practices such as The effective leadership is visible in various institutional practices and the effective leadership is visible in various institutional practices and the effective leadership is visible in various institutional practices and the effective leadership is visible in various institutional practices and the effe

and growth of the institution.

In fact the success of an institution is the result of the combined efforts of all who work towards attaining the vision and mission of the college. Right Principal to the entire staff and students, all the stakeholders have a role to play in the building of a college. Their involvement and co-operation in devising and implementing policies for academic and administrative affairs through various cells and committees in holistic development of the college.

Step 7: Action plan for phase-wise implementation of the perspective IDP with specific timelines.

The mission of our college is to provide the best knowledge and skills to the students. Some key areas have been identified so as to achieve our mission.

1. Incubation centre for Start-up

Action Plan -

Short Term

- 1) Establishment of Incubation Centre.
- 2) To encourage maximum students for introduction of their start-ups.
- 3) To organise training sessions.

Mid Term

1) To provide office like facilities to the students for their start-ups during initial phase of their entrepreneurship career.

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Long Term

1) To increase the number of students who can become self-reliant through start-ups.

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2. College Placement Plan for Students

Action Plan -

Short Term

- 1) Preparing database of Industries.
- 2) Preparing the database of students skill sets and sharing the same with the Industries.

Mid Term

- (1) Contacting Industries to conduct campus placement drives.
- (2) Conducting workshops and training to prepare students ready for the job.

Long Term

1) Making placement programme a part and parcel of the college placement cell.

3. Achieving the Target for Accreditation and Ranking

Action Plan -

Short Term

- 1) Maintenance of proper records on day to day basis at all levels.
- 2) Meeting requirements of NAAC/NIRF/THE and QS

Mid Term

1) Planning out each and every activity based on NAAC/NIRF/THE and QS guidelines

Long Term

1) Quality enhancement at all levels.

4. Alumni Engagement/ Activities plan

Action Plan -

Short Term

- 1) To prepare exhaustive database of the Alumni
- 2) To invite the Alumni for interactive sessions more frequently

Mid Term

- 1) To utilize the services of the Alumni for the placements of the students
- 2) To involve Alumni in development of the College

Long Term

1) To extend all the facilities to the Alumni Association to make it a vibrant part of the College.

5. Skill Development of Non-teaching Staff

Action Plan -

Short Term

1) Conduct of training programmes.

2) Appreciation/Rewarding the staff based on their performance.

Mid Term

- 1) Conducting of internships for non-teaching staff.
- 2) Conducting of work related tours to different organisations.

Long Term

- 1) Building a sense of responsibility and accountability amongst the non-teaching staff for effective and timely delivery of services at all times.
- 6. Offering new programmes like PGDCA, M.Sc.(Geography), integrated B.A. B.Ed. (4 Year) and NCC.

Action Plan - Apply to concerned authority for permission to introduce the programme.

7. To start new Diploma/Certificate Courses for student's skill enhancement.

Action Plan -

- Preparation of syllabus of the courses.
- Procurement of study materials
- 8. Signing of MoUs with industries for better industry academia relationship Action Plan -
 - Explore the industries available in local region.
 - Organise seminar/workshops and invite the resource persons from industry.
- 9. Providing opportunities for internship with local industry, artists, crafts persons etc.

Action Plan -

- Explore the industries, artists and craftsperson available in nearby area.
- Creating a strong and reliant bond with these industries, artists and craftsperson by having useful and significant communication with them for better future of our
- 10. Providing counselling and mentoring system to all students.
 - To assign a teacher as a mentor to each student.

 - To conduct mentor-mentee meeting on regular basis.
 - To organise Student Development Programme (SDP) during their mentorship.

Action Plan -

- Explore the possibility and opportunity to establish the students clubs
- Assign in-charges from staff to look after the activities of each club.
- Assign student leader of each club which may help to develop leadership quality in them.
- 12. Providing with sufficient basic infrastructure and facilities, including clean drinking water, clean working toilets, blackboards, offices, library, labs, and pleasant classroom spaces and campus.

Action Plan -

- Sending proposals to concerned authorities for infrastructure grant.
- Budget allocation for proper maintenance of the infrastructure.
- 13. Regular upgradation of the campus infrastructure according to the changing need and frequent maintenance of the same.

Action Plan -

- Infrastructure augmentation is related to the introduction of new programme/student support service.
- Sending proposals to concerned authorities for infrastructure grant.
- 14. Providing 100% ICT enabled classrooms for teaching-learning.

Action Plan -

- Sending proposals to concerned authorities for infrastructure grant
- Organising orientation programme for faculty members on how to use various tools of ICT in teaching-learning.
- 15. Providing medical facilities for students.

Action Plan -

- Strengthening the health unit of the college.
- To sign MoUs with Civil hospitals by providing registered medical practitioners.
- 16. Providing opportunities for participation in sports and cultural activities.

Action Plan -

- Strengthening the sports and cultural infrastructure.
- Establishment of Student clubs related to sports and cultural activities.

Action Plan -

- Provision of ramps in the buildings.
- Signage including tactile path, display boards and signposts.
- 18. Promote sustainable development through eco-friendly practices and implementation of the green protocol.

Action Plan -

- Provision of alternate energy sources such as establishment of Solar Panels in the College campus.
- Use of 100% LED bulbs in the college campus.
- Use of bio degradable wastes of the campus by converting them in to bio fertilizer.
- 19. Providing a transport facility to the college students

Action Plan -

- To provide facility of e-rickshaw to college students.
- To start Haryana Roadways bus facility from Barwala bus stand to college campus.
- 20. Skill Development in Teaching Staff

Action Plan -

- Conduct of training programmes with the help of retired college Principals under the scheme "Nai-Disha".
- 21. To increase enrollment of fresh students in college (BA, B. Com., B. Sc. & BCA).

Action Plan -

- Conduct of awareness programmes in school under 'Marg-Dharshak' scheme.
- 22. Students welfare through Corporate Social Responsibility (CSR) Aid.

Action Plan -

For students welfare financial Aid can be collected from different nearby industries under CSR.

Principal Govt. College Barwala (Panchkula)