Institutional Development Plan

GC Barwala (PKL)

Institute Details

College Name	Category	Location	Establishment Year	Affiliated University	Statutory Body	Year & Nature of Affiliation
GC Barwala (PKL) (Govt)	Co-Education	Rural	1993	KURUKSHETRA	DGHE	1993

Vision and Mission

A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.

The college envisions being leading institution imparting quality higher education to the rural students and to inculcate values of social responsibilities in students. The college commits to create an atmosphere of academic excellence and open mindeness, to provide opportunity for skill development so that the students are competent, self reliant and good citizens.

B. Describe the overall mission and purpose of the institution

The objective of this organization is to become self dependent (Atma Dipo Bhava):

1. Just as a lamp dispels darkness and gives light, so man himself becomes a lamp and dispels darkness/ ignorance and gives enlightenment.
2. Just as a lamp is going to show the way with its light, similarly a teachers constantly works for the all-round development of the students.
3. Like a lamp, a student can move forward to know himself to develop his capacity and empower himself.

Principal Details

Principal Name	Mobile No	Email Id	Fax No
Dr. Narender Singh Siwach	9417184537	govt.gcbarwala@gmail.com	Nil

Nodal Officer Details

Coordinator	Associate Coordinator	Academic Activities	Civil Works	Financial Aspects	Equity Assurance Plan
Name : Dr Aparna Sharma **Mobile No :** 9729055787 **Email Id :** aparnasharma1311@gmail.com	**Name :** Dr Veenu Saini **Mobile No :** 9041173749 **Email Id :** vnusaini1@gmail.com	Academic Activities are carried out as per Annual Academic calendar pre-prepared by college IQAC	0		

Academic Information

Academic Session	Program Level	Program Title	Duration	Course Starting Year	Total Seats	Total Students
2024-25	UG	Bachelor of Computer Application	3	2014	40	34
2024-25	UG	Bachelor of Arts	3	1993	320	56
2024-25	UG	Bachelor of Commerce	3	1993	160	31
2024-25	UG	Bachelor of Sciecne	3	2013	80	12
2024-25	UG	Bachelor of Computer Application	3	2014	40	38
2024-25	PG	M.SC (Geography)	2	2024	30	19

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2024-25	Diploma	PGDCA		1	2022	40	6

NAAC Accredation Details

Cycle	Dateof Application	Accreditation Received Date	Grade	Valid Till
1		3/21/2003 12:00:00 AM	B	3/21/2008 12:00:00 AM

NAAC UGC Autonomy

Academic Year	AQAR Submission Date	UGC Autonomy Granted	Order No	Order Dated
2024-25		No		

Courses Offered

Academic Session	Course Name	Course Duration	Programme	Examination Pattern
2024-25	Bachelor of Science (Non-Medical)	3	UG	Semester
2024-25	Bachelor of Arts	3	UG	Semester
2024-25	Bachelor of Commerce	3	UG	Semester
2024-25	Bachelor of Computer Application	3	UG	Semester
2024-25	M.Sc(Geography)	2	PG	Semester
2024-25	PGDCA	1	PG	Semester

Faculty Status

Faculty Rank	No. of Sanctioned Regular Posts	Present Status: No. in Position by Highest Qualification												Total No. of Regular Faculty in Position	Total Vacancies	Total No. of Temporary Faculty
		Doctoral Degree				Master's Degree				Bachelor Degree						
		Sci/Arts/Com Discipline		Other Discipline		Sci/Arts/Com Discipline		Other Discipline		Sci/Arts/Com Discipline		Other Discipline				
		R	T	R	T	R	T	R	T	R	T	R	T			
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Professor	30	14	0	0	0	9	0	0	0	0	0	0	0	23	7	0

UG Examination Results

(a) Examination results for [Previous Academic Year] (Under-Graduate Courses)

		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st Year	Appeared	0	0	0	0	0	0	0	0	0	0
	1st Division	0	0	0	0	0	0	0	0	0	0

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		M	F	M	F	M	F	M	F	M	F
	2nd Division	0	0	0	0	0	0	0	0	0	0
	3rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	0	0	0
2nd Year	Appeared	0	0	0	0	0	0	0	0	0	0
	1st Division	0	0	0	0	0	0	0	0	0	0
	2nd Division	0	0	0	0	0	0	0	0	0	0
	3rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	0	0	0
3rd Year	Appeared	10	20	0	0	22	6	28	30	60	56
	1st Division	0	5	0	0	4	5	6	8	10	18
	2nd Division	2	6	0	0	1	0	5	4	8	10
	3rd / Pass	1	2	0	0	0	0	1	4	2	6
	% Failed	7	7	0	0	17	1	16	14	40	22

PG Examination Results											
(b) Examination results for [Previous Academic Year] (Post-Graduate Courses)											
		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st Year	Appeared	0	4	0	0	0	6	2	7	2	17
	1st Division	0	1	0	0	0	2	1	2	1	5
	2nd Division	0	0	0	0	0	0	0	0	0	0
	3rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	3	0	0	0	4	1	5	1	12
2nd Year	Appeared	0	0	0	0	0	0	0	0	0	0
	1st Division	0	0	0	0	0	0	0	0	0	0
	2nd Division	0	0	0	0	0	0	0	0	0	0
	3rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	0	0	0

Student Enrollment							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	137	93	125	25	0	0	380
No. of Female Students	60	40	64	22	0	0	186
No. of SC Students	28	17	33	6	0	0	84
No. of OBC Students	30	24	30	7	0	0	91
No. of students in Physically Disabled category	0	0	0	0	0	0	0
No. of students in other reserved category	79	52	62	12	0	0	205

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Student Dropout							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	0	0	0	0	0	0	0
No. of Female Students	0	0	0	0	0	0	0
No. of SC Students	0	0	0	0	0	0	0
No. of OBC Students	0	0	0	0	0	0	0
No. of students in Physically Disabled category	0	0	0	0	0	0	0
No. of students in other reserved category	0	0	0	0	0	0	0

Fellowship/Scholarship/Fee Subsidy							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students receiving govt. fellowships and other resources in general category	7	36	30	0	0	0	73
No. of Female Students receiving govt. fellowships and other resources	5	19	11	0	0	0	35
No. of SC Students receiving govt. fellowships and other resources	6	30	20	0	0	0	56
No. of OBC Students receiving govt. fellowships and other resources	0	6	6	0	0	0	12
No. of Physically Disabled students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of students in other reserved category receiving govt. fellowships and other resources	0	0	0	0	0	0	0

Education Loan							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students availing educational loans in general category	0	0	0	0	0	0	0
No. of Female Students availing educational loans	0	0	0	0	0	0	0
No. of SC Students availing educational loans	0	0	0	0	0	0	0
No. of OBC Students availing educational loans	0	0	0	0	0	0	0
No. of students availing educational loans in Physically Disabled category	0	0	0	0	0	0	0
No. of students availing educational loans in other Reserved Category	0	0	0	0	0	0	0

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Other Activities

Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students enrolled in NSS	39	29	32	0	0	0	100
No. of Students enrolled in NCC	0	0	0	0	0	0	0
How many female students of the institution participate in a self-defence programme offered by the college?	0	0	0	0	0	0	0
No. of students participated in programmes:							
a) Swachha Bharat Abhiyan	125	50	25	0	0	0	200
b) Blood Donation	18	7	5	0	0	0	30
c) Organ Donation	0	0	0	0	0	0	0
d) Any Other, Please Specify	55	30	15	0	0	0	100

Campus Placement

Academic Session	UG Percentage	PG Percentage	Dip Percentage
2024-25	7.32	0.00	50.00

Facilities Laboratory

Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total

Facilities Library

Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	**Is the library system Computerized?**	No	No	No	No	No	
2.	**Total number of text books and reference books available in library for students**	0	9346	0	0	0	9346
3.	**Total number of reference books availbale in library for students**	0	580	0	0	0	580
4.	**Total number of e-books availbale in library for students**	0	0	0	0	0	0
5.	**Total number of journals and e-journals available in library for students**	0	0	0	0	0	0
6.	**Total number of audio books, CD & Videos available in library for students**	0	0	0	0	0	0
7.	**a) Is the library accessible to differntly-abled students?**	No	No	No	No	No	
	b) If yes, describe the facilities provided						

Hostel Details for Girls

Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D

Hostel Details for Boys

Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D
1.	**Does the College/Institute have Student Hostel?**	N	N	N	N	N

2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Research Projects Details

Research Project (Since 2016)	Funding Agency	Amount	Completed (Since 2016)	Ongoing	Sanctioned	Submitted
No. of Major Research Initiatives	0	0	0	0	0	0
No. of Minor Research Initiatives	0	0	0	0	0	0
Any Other, specify NA	0	0	0	0	0	0

Patents Details

Details	National	International	Commercial
Number of patents obtained since 2016	3	0	0
Number of patents filed since 2016	2	0	0

Incubation Center Details

Is any Incubation Center	No. of Incubation Center	No. of Start Ups between 2016-2021
Y	1	0

Workshops/Seminars/Conferences Organised (Since 2016)

Type	Level	Funding Agency	Amount	Time Period
Seminar	National		0	1 day- May 30,2020
Seminar	National	Directorat of Higher Education Haryana	50000	1 day- January 29, 2024

Teacher's Participation in Seminars/Conferences

Type of Participation	International	National	State	University
Only Attended	0	4	1	0
Chaired Sessions	0	0	0	0
Presented Paper	13	18	0	0
Total	13	22	1	0

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Research Publications (Since 2016)				
Details on Research Publications	Scopus Indexed	Web of Science	UGC Care List	Others
Research Papers	4	0	6	13
Books	0	0	0	0
Chapter in Edited Book	0	0	0	12
Conference Proceedings	0	0	0	0
Any Other, specify				

Consultancy (Since 2016)				
Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing
Central Govt.	0	0	0	0
State Govt.	0	0	0	0
Industry	0	0	0	0
Any Other, specify				

Research Programs (Since 2016)						
Ph.D Awarded from the Institution	Ph.D Students Enrolled	Research scholars receiving fellowship	Self-sponsored reasearch scholars	Teachers recognised as guides	Teachers acquired Ph.D	Teachers acquired M.Phill
0	0	0	0	0	0	0

Sports Details				
No. of students in sports quota	No. of students in sports scholarship	No. of students participated	No. of students awarded	No. of students in Annual Sports Meet
0	0	International Level : 0 National Level : 0 State Level : 0 University Level : 0	International Level : 0 National Level : 0 State Level : 0 University Level : 0	200

Culture Details	
No. of Students participated in Sports, Games and other events	No. of Students awareded in Sports, Games and other events
International Level : 0 National Level : 0 State Level : 0 University Level : 2	International Level : 0 National Level : 0 State Level : 0 University Level : 0

Total Income			
Sr.No.	Category/Head		
1.	Grants received from UGC		0
2.	Grants received from Distance Education Council		0

3.	Grants received from Other Central Govt. Departments	0
4.	Grants received from state government	2501581
5.	Grants received from local bodies	0
6.	Donation	0
7.	Tuition fees	63780
8.	Development fees	0
9.	Other fees	0
10.	Interests	
11.	Sale of Application forms	0
12.	Other Funds	513814

Total Expenditure		
Sr.No.	Category/Head	
1.	Salary, Allowances and Retirement benefits	47481858
2.	Buildings (Construction and Maintenance)	0
3.	Library and Laboratories	72017
4.	Scholarships	213554
5.	Grants to College	0
6.	Research & Development	0
7.	Sports	30000
8.	Other Expenses	2112043
9.	Accounts (Audit) Status, whether audited? (Yes/No)	No

Curriculum Excellence Details		
Learning outcome of Exam Result	Learning outcome of Employment	Student's Progression Rate
Above 75% : 23 51% - 75% : 16 Pass and upto 50% : 6 Failed % : 55	Students employed after completion of course : 43 Students progressing to Higher Studies : 11	11

Students Applied Per Seat For Each Programme				
Academic Year	Program Name	No. Of Application Received	Seats	Ratio

Pedagogical Excellence	
Sr.No.	Question	Answer
1.	Teaching- learning systems currently followed in the institution?	a) IT Enabled Learning b) Traditional Method c) Experiential Method d) Team Problem Solving e) Practical Orientation NA
2.	Pedagogical tools used for teaching students	a) Presentation b) Demonstration

		c) Field Study
		d) Survey
		e) Role Play
		f) Case Study
		g) Simulations
		NA
3.	Innovative teaching practices adopted in the institute	a) PT_AOText
		b) Conferencing
		NA
4.	Does the institute conduct regular industry-academia interface?	Y
4(a)	If yes, Mention the number during 2020-21	2
5.	Does the institute have the practice of collecting feedback from students?	Y
6.	Does the institute implement the suggestions from student's feedback for improving pedagogy?	Y

Academic Administration		
Sr.No.	Question	Answer
1.	Does the institute prepare an acedemic calendar for the year	Y
2.	Which of the systems does the institute follow?	a) Monitoring System
		b) Proctorial System
		c) Tutorial System
		d) Counseling System
3.	Whether detailed lesson plans are given to students?	Y
3(a)	If yes, Is the lesson plan followed strictly?	Y
4.	Does the institute follow a monitoring system for completing courses within a set timeframe?	Y
5.	Type of attendance management system followed by the institute	Monthly
6.	Does the institute use any type of feedback system for appraising the performance of faculty members?	N
7.	Is the rating communicated to teachers for improvement?	N

Infrastructural Development & Maintenance		
Sr.No.	Question	Answer
1.	Is sufficient land available for the expansion of the institute's campus ?	Yes
1(a)	If yes, is there own land available?	No
2.	Are men and women hostels adequate as per demand?	No
2(a)	If yes, is there own land available?	No
3.	Are men and women toilet blocks adequate as per demand?	Yes
3(a)	If yes, is adequate space available?	Yes
4	What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)	Laboratories
		Library

Sr.No.	Question	Answer
		Networking
		Smart classrooms
5.	**Are the laboratory equipment, relevant to growth of different specializations, available in the institution?**	No
6.	**Type of infrastructural development work required for non-academic area for the institution (Select more than one)**	Parks
		Sports Complex
		Gym
		Dispensaries
		Toilets
		Cycle Stand
		Girls' Common Room
7.	**Is infrastructural development work needed in the institute for making it accessible for differently-abled students?**	Yes

Collaboration / Partnering with Knowlwdge and Skills Hub		
Sr.No.	**Question**	**Answer**
1.	**Does the institution have institutional/departmental collaborations with others?**	Y
2.	**Does the institution have a Faculty Exchange Programme (National & International)?**	N
3.	**Does the institution have a Student Exchange Programme (National & International)?**	N

Effective Institutional Governance		
Sr.No.	**Question**	**Answer**
1.	**Does the institute have a duly constituted governance body?**	N
1(a)	**If yes, has it been approved?**	N
1(b)	**How frequently the Governing body meets?**	As and when required
2.	**E-governance initiatives implemented**	
2(a)	**Has the institution implemented MIS?**	Y
2(b)	**Has the institution implemented ERP?**	Y
3.	**How is record keeping and data management done in the institute?**	Online
4.	**What type of library management system is there in the institute?**	Offline
5.	**Does the institute have its own active website?**	Y
5(a)	**If yes, mention web address**	

Stakeholders Involvement		
Sr.No.	**Question**	**Answer**
1.	**Which stakeholders are involved in any mechanism of participatory management in academic, adminstrative and financial affairs?**	Teachers
		Parents
		Alumni
		Students
		Local Authorities

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	Manpower Management	
Sr.No.	**Question**	**Answer**
1.	**Does the institute have adequate and skilled manpower (both teaching and non teaching)?**	Y
2.	**Does the institute have a grievance redressal mechanism for teachers and staff?**	Y
3.	**What type of staff enagagement practices (academic, behavioural & organisational) are followed in the institute?**	

	Legal Compliances	
Sr.No.	**Question**	**Answer**
1.	**Which of these cells are there in the Institute?**	Legal Cell
		Sexual Harassment Cell
		Anti-Ragging Cell
		Disciplinary Committee
		Women Cell

	Research & Development	
Sr.No.	**Question**	**Answer**
1.	**Have the institute identified the thrust areas for research work in the institutes?**	N
1(a)	**If yes, Please mention the areas**	
2.	**What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?**	NA
3.	**Has the institute worked on a student research project?**	N

	Social Outreach Programmes	
Sr.No.	**Question**	**Answer**
1.	**Is the Institute involved in any social outreach activities?**	Y
2.	**Does the institute organise any community/peripheral development programme?**	Y
3.	**Are the Students given training on self-defence,Yoga & Meditation to augment their physical and mental fitness?**	Y

	Monitoring & Evaluation	
Sr.No.	**Question**	**Answer**
1.	**Does the present administration, academic and financial system need monitoring and development for flawless implementation?**	Y
2.	**Does the institute have an IQAC cell?**	Y
3.	**How often do IQAC meetings take place?**	As and when required :
4.	**Which of the following audits does the institute conduct**	Academic Audit

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	Employment	
Sr.No.	**Question**	**Answer**
1.	**Which industry employs the most college graduates from your institute?**	Self-run / Family Buisness
2.	**Which industry is preferred by the most college graduates from your institute?**	IT Industry
3.	**Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.?**	Y

	Supporting Students from Disadvantaged Backgrounds	
Sr.No.	**Question**	**Answer**
1.	**What academic programs are female students actively pursuing?**	All academic courses are being actively pursued by female students
2.	**What academic programs are Scheduled Caste/Tribe students actively pursuing?**	All academic courses are being actively pursued by SC/Tribe students
3.	**What academic programs are differently-abled students pursuing?**	NA

Strategic Goals
The strategic goals of our academic college focus on enhancing the overall quality of education and student development. We aim to improve student learning outcomes by adopting modern teaching methods and integrating digital tools into classrooms. Faculty development will be prioritized through regular training and workshops to ensure high teaching standards. We are committed to provide inclusive and equitable education, expanding student support services such as counselling and career guidance, encouraging social outreach initiatives and promoting industry- academia partnership for better internship and placement prospects. Additionally, efforts will be made to increase enrollment through effective outreach and to work towards maintaining and improving academic quality .

	Governance Quality Index					
Target	**Faculty Positions Vacant**	**Non-teaching to Teaching staff**	**UG Programs**	**PG Programs**	**Doctoral Programs**	**Delay in Faculty's Monthly Salary**
At Present	23	87	4	2	0	0

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Academic Excellence Index							
Target	**Exam conduction & declaration of results**	**Plagiarism Check**	**NAAC**	**Teacher Student Ratio**	**% Details**	**No.of foreign collaborations**	**Subscription to INFLIBNET**
At Present	0	N	0		**% of Visiting Professors :** 0 **Students passing with 60% or more marks :** 23 **Students receiving awards at National & International Level :** 0 **Expenditure on Library,cyber library & Lab :** 0 **Faculty under pedagogical Training :** 0 **Faculty involved in further education :** 0 **Dropout rate :** 0	0	N

Equity Initiative Index					
Target	**SC Students %**	**ST Students %**	**Female Students %**	**Existence of CASH**	**Existence of Social Protection Cell**
At Present	22	0	49	Y	N

Research And Innovation Index			
Target	**Pre-faculty Publication**	**H Index of scholars**	**Doctoral degrees awarded per academic Staff**	**% Details**
	14	0	0	**Staff involved as principal researcher :** 0 **Research projects fully or more than 50% funded by external agencies,industries :** 0 **Petents granted :** 3 **Faculty receiving national/international awards :** 0 **Income of the institute through research :** 0 **Doctoral degrees in total number of degrees awarded :** 0 **Expenditure on research & related Facilities :** 0 **Income generated from non grant Sources :** 0

Student Facilities					
Target	**Professional Development Programs**	**Placement Cell**	**Infrastructure Maintenance & Addition**	**Hostel Beds for Female Students**	**Hostel Beds for Male Students**	**Student Feedback Surveys**
At Present	0	Y	0	0	0	1

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Infrastructure & Others				
Target	Income generated from Training Courses	Income generated from Consultancy Services	Computers-Students Ratio	Internet Connectivity
At Present	0	0	1:1	Y

Institutional Project Budget		
Sr.No.	Activities	Project Life Allocation
A	**Infrastructure**	
	i. Modernization and strengthening of laboratories including contractual technicians recruitment	17160
	ii. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment	0
	iii. Modernization of classrooms	0
	iv. Updation of Learning and training Resources	0
	v. Procurement of furniture	398537
	vi. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment	
	vii. Modernization/improvements clerical departments	0
	viii. Modernization and strengthening of libraries and increasing access to knowledge resources	0
	ix. Refurbishment (Minor Civil Works)	0
	x. Students residential infrastructure like hostel,mess etc.,	0
B	**Research and development support**	
	i. Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs	0
	ii. Provision of resources for research support	0
	iii. Enhancement of R&D and institutional consultancy activities	0
C	**Faculty Development Support**	
	i. Faculty and Staff Development (including pedagogical training, and organising/ participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment	152500
D	**Institutional reforms**	
	i. Technical assistance for procurement and academic activities	0
	ii. Institutional management capacity enhancement	0
E	**Academic support**	
	i. Creation of new departments/courses	
	ii. Enhanced Interaction with Industry	
	iii. Temporary faculty engagement	0
	iv. Student support activities	
F	**Others**	
	Total	568197